**MVHS AVID 9-12 Criteria for Credit/No Credit for Distance Learning**

**School:** Mountain View High School  
**Course Team:** AVID

**Prompt:**  
What is the minimum standard of proficiency in this course for the second semester?

Credit/no credit will reflect a student’s highest demonstrated level of proficiency across the semester in our areas of assessment: College Readiness/Preparedness, Organization, Tutorial, Work Habits.

**A) 4th Quarter Work**

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<th>Learning Outcome</th>
<th>Indicators/Assignment</th>
<th>Assessment</th>
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<td>4th Quarter New Skills</td>
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| 9th              | Digital Tutorial Sessions  
- Ongoing personal reflection  
- Engagement in AVID and ALL MVHS courses | Engagement in Tutorials  
- TRFs, Surveys, and Final Project  
- Course Data (ex: SIS grades/engagement marks, emails, Zoom/live participation, etc.) |
| 10th             | Monday agenda documentation (each week)  
- Digital Tutorials and/or AP Comp Check-ins (each week has 1 Tutorial and 1 AP Comp Check-in) | Weekly data on shared document  
- Participate in at least ½ as evidenced by Tutor Survey and TRF |
| 11th             | Burwen Essays  
- Letters of Recommendation Requests  
- College Lists  
- Tutorials  
- Appreciation of Teachers/Mentors/Tutors | Complete all 8 UC Essays  
- Google Sheet documenting Teachers  
- Document submitted  
- Tutor Verification Form |
| 12th             | Digital Tutorial Sessions  
- Engagement in AVID and ALL MVHS courses  
- Check-ins or emailing with AVID teacher, Counselor and Mentors | Engagement in Tutorials when needed  
- Course Data (ex: SIS grades/engagement marks, emails, Zoom/live participation, etc.)  
- Timely and thoughtful participation as noted by AVID Teacher, Counselor, Mentor |

**B) Other considerations:** The semester grade will not be lowered by fourth quarter work, but the fourth quarter work can improve the semester Credit/No Credit status of a student who demonstrated an improvement from March to June.