



MOUNTAIN VIEW HIGH SCHOOL

Student Name: _____

9TH GRADE Class of 2023 COURSE SELECTION WORKSHEET

Email: counselor.mvhs@mvla.net
650-691-2497 - FAX

CIRCLE YOUR CHOICES BELOW

- = denotes a course recognized by UC as meeting an "a-g" requirement
- + = course is given weighted credit by MVLA
- ^ = pending UC approval
- > = includes a period of Math Lab
- * = semester course
- < = must also enroll in Marching Band
- (aud) (int) = audition or interview required

Required Courses	Additional Courses	Athletics	Special Programs
ENGLISH	WORLD LANGUAGE	FALL	SPECIAL EDUCATION
●Survey Comp/Lit - DC1010	●French I, II – FC1010, FC1011	Cross-Country Coed – QO1030	SAI Algebra 1.1 – MO1012
	●French III – FC1012	Football – QO1010	SAI Algebra 1.2 – MO1013
	●+French III H – FB1013	Golf Girls – QO3143	SAI Computer – MO1110
SOCIAL STUDIES	●Japanese I, II – FC4010, FC4011	Tennis Girls – QO1060	SAI English I – MO1031
●World Studies – EC1010	●Japanese III, IV – FC4012, FC4013	Volleyball Girls – QO1050	SAI English II – MO1032
	●Mandarin I, II – FC5010, FC5011	Water Polo Boys – QO1040	SAI English III – MO1033
	●Mandarin III, IV – FC5012, FC5013	Water Polo Girls – QO1043	SAI English IV – MO1034
PHYSICAL EDUCATION	●Spanish I – FC2010	WINTER	SAI Career Connection I – MO1139
Grade 9 PE – PO1010	●Spanish II – FC2011	Basketball Boys – QO2010	SAI Pre-Algebra – MO1010
	●+Spanish II Honors – FB2012	Basketball Girls – QO2013	SAI Science I – MO1020
	●Spanish III – FC2013	Soccer Boys – QO2020	SAI Science II – MO1021
MATH	●+Spanish III Honors – FB2014	Soccer Girls – QO2023	SAI Study Skills – MO1120
Choose One:	●+Spanish III H Span. Speakers FB2111	Wrestling Boys - QO2030	SAI Wild Hist – MO1040
●Algebra I – AC1110	●Spanish IV – FC2015	Wrestling Girls - QO-2030	Daily Living Skills – MO3100
>Algebra I Enhanced-AC1210	PERFORMING ARTS	SPRING	Hospitality – MO3080
●Algebra II – AC3010	●Acting I – JC1410	Badminton Co-ed – QO3010	Learning Skills – MI2000
●+Algebra II Honors – AB3010	<Auxiliary Unit* -JO1211	Baseball – QO3020	Life Skills Eng 1- MO3020
●Geometry - AC2110	●Chamber Choir – JC1100	Diving Boys – QO3040	Life Skills Math 1- MO3010
●+Geometry Honors – AB2010	●Jazz Ensemble – JC1260 (aud)	Diving Girls – QO3043	Life Skills PE –MO3070
Math Mastery – AI0010	Marching Band – JC1200	Golf Boys – QO3140	Life Skills Sci. – MO3050
●Trig Math Analysis – AC4010	●Orchestra – JC1270	Lacrosse Boys – QO3110	Life Skills Soc. Sci- MO3040
●+Trig Math Analysis H –AB4010	●Stagecraft I – JC1510	Lacrosse Girls – QO3120	Training for Transition – MO3210
SCIENCE	●Symphonic Band - JC1230	Softball – QO3060	
Choose One:	Winter Auxiliary* – JO1212 (aud)	Swimming Boys – QO3030	
●Biology – CC1010	●World Dance – JC1215	Swimming Girls – QO3033	ENGLISH LANG. DEV. (ELD)
●+Biology H – CB1010		Tennis Boys –QO3050	Must sign up for both:
●Environmental Sci. – CC4010	FINE ARTS	Track Co-ed – QO3080	ELD I Lit – GC1010
	Art Survey - IC0010	Volleyball Boys – QO3090	ELD I Oral – GC1011
No Zero Period - RX1110	●Ceramics I – IC0020	Gymnastics Girls - QO3070	Must sign up for both:
You must select this course if you do not want a Zero Period	●Commercial Art – KC1080	COMP & ENGINEER TECH	ELD II Lit – GC1020
	●Drawing I – IC1010	●Engineering Tech 1 - BC2020	ELD II Oral – GC1021
	●Painting I – IC1110	●Intro to Computer Science – BC1010	Must sign up for both:
	●Photography I – IC1210	ELECTIVES	ELD III Lit – GC1030
	●Publication Design – BC2210	Rally - OO1050 (aud)	●Surv Comp/Lit SDAIE – DC1011
	●Drawing II - IC1011	Intro to Journalism - DC5050	Must sign up for both:
	●Digital Art & Imaging - IC1230	ASB Activities – OC1030 – (aud)	●ELD IV Lit – GC1040
	●Broadcasting - KC1050	Mexican Folk Dance – OO1070	●Survey Comp/Lit - DC1010
		ASB Student Gov't - OC1020 (Aud)	
		^Health & Wellness - LC1015	

MVHS Student Time Management Worksheet

Student Name:

REQUESTED COURSES 2019 - 2020	AVERAGE HOURS/WEEK Spent on homework and studying
In school for 5 days x 7.5 hours (including brunch/lunch)	37.5
English:	
Social Studies:	
Math:	
Science:	
World Language:	
PE:	
Electives:	
Total School hours:	

EXTRACURRICULAR ACTIVITIES – School and Community	AVERAGE HOURS/WEEK
School Sports	
School-related Activities	
Hobbies/Interests	
Paid Job	
Outside Class/Lessons	
Community/Volunteer Services	
Non-School Sports (i.e. club team)	
Other Extracurricular Activities	
Total extracurricular hours:	

DAILY LIVING ACTIVITIES	AVERAGE HOURS/WEEK
Sleep (7 days x 9 hours)	63
Necessities (eating, showering, chores, etc.)	
Family time	
Free time (friends, TV, phone, internet, video games, etc.)	
Travel time (to/from school, practices, activities, etc.)	
Other activities	
Total daily living hours:	

Total Hours	HOURS/WEEK								
<table border="1" style="width: 100%;"> <tr> <td>School hours =</td> <td></td> </tr> <tr> <td>Extra-Curricular hours=</td> <td></td> </tr> <tr> <td>Daily Living hours=</td> <td></td> </tr> <tr> <td style="text-align: right;">Your total hours:</td> <td style="text-align: center;">*</td> </tr> </table>	School hours =		Extra-Curricular hours=		Daily Living hours=		Your total hours:	*	168
School hours =									
Extra-Curricular hours=									
Daily Living hours=									
Your total hours:	*								
*If this is a negative number, please see your counselor.									

Student Signature	Date	Parent Signature	Date

Mountain View High School

Please consider the following ESTIMATES when planning your requested courses.

Actual times and workloads will vary by each student and teacher.

ENGLISH	min/night	nights/wk	hrs/wk
Survey	20	4	
Comp/World Lit	20-30	4	
AP Comp	30-40	4-5	
Am Lit	30	4	
Am Lit H*	60-80	5-6	*ASP extra
So Pol	40	5	
Philosophy	40	5	
ERWC	40	4-5	
AP Lit	60-90	5	
Intro Journ	20	4	
Oracle	20-30	4	

MATH	min/night	nights/wk	hrs/wk
Algebra I	25-30	4	2.1
Geo/Geo H	30-45	4	3-3.75
Algebra II	30-45	4	3
Alg II Hon	30-45	4	3-3.75
Trig/MA and H	30-45	4	3-3.75
Calculus	30-45	4	3-3.75
AP Calc AB	30-45	4	3-3.75
AP Calc BC	45-60	4	5-6
Multi. Calc H	45-60	4	5-6
Statistics	30-45	4	3
AP Stats	30-45	4	3.3
Financial Alg.	0-15	4	0-1

TED	min/night	nights/wk	hrs/wk
Eng Tech I	0-30	1-2	0-1
Eng Tech II	0-30	1-2	0-2
Arch Design	0-30	1-2	0-1
Inno Design Cap	30-45	4	1-4
Intro to CS	0-30	1-2	0-1
AP Comp Sci	45-60	4-5	1-4
Game/App Des.	0-45	2-3	0-3
Adv Comp Sci	45-60	4-5	1-4

SCIENCE	min/night	nights/wk	hrs/wk
Pre-Biology	20	2	
Enviro Sci	15-20	5	
Bio	15-30	3-4	
Bio H	30-40	5	
AP Bio	90-120	5	
Chemistry	15-30	2-3	
Chem H	30-60	4	
AP Chem	60	5	
Anatomy/Phys	20-30	3-4	
Physics	15-30	3-4	
AP Phys 1	45*	4	*labs addtl
AP Phys C	45	5	
AP Env Sci	30-60	4	

SOC SCI	min/night	nights/wk	hrs/wk
World Stud.	20-30	1-3	
CWI	30	3	1.5
AP Euro Hist	30	4-5	
AP World Hist	40	4-5	
US History	20-30	3	1.5
AP US Hist	30	4	2-4
Econ/Civ	20-30	3-4	1-3
AP Macro/Gov	25-35	4	2.5
AP Psych	20	3	1

PE	min/night	nights/wk	hrs/month
Grade 9		4 nts/mo	30-45 min/mo
Total Fitness			15-30 min/mo
Team Sports			15-30 min/mo
Int Wt. Train			15-30 min/mo
Adv Wt. Train			15-30 min/mo

	min/night	nights/wk	hrs/wk
AVID 9-12	15	2	30
ELD I-IV	20	3-4	
Special Educ	30-45	4-5	

WLD LANG.	min/night	nights/wk	hrs/wk
Level 1-2	15-30	4	
Level 2H	20-30	4	
Level 3	15-20	4	
Level 3H	20	4	
Level 4AP	20-30	4	
Level 5AP	30	4	

PERF ARTS	min/night	nights/wk	hrs/wk
Band/Orch/Jazz	15	4	1
Audition bands	20-25	4	1.3-1.6
Marching Band*	150	2	5
Winter Aux*			5
Intro Music			0
Cham. Choir			0
Conc. Choir			0.5
A Cappella			1
Madrigals*			2
Dance*			0.5
Acting 1&2*			0.5
Stagecraft*			0

*Addtl. out-of-class time required. Consult Instructor.

ACTIVITIES	hrs/day	nights/wk	hrs/wk
Sports	2-3	5-6	
Robotics			2-30
Speech/Debate		1-2	4+ tourn.
Mock Trial			2-9
Drama Product.			6-12
NHS			5/month
Ambassadors		Varies	3
ASB		1-2	2-4 Avg.

HEALTH	min/night	nights/wk	hrs/week
Health	20-30	0-2	0-1
Health & Wellness	20-30	1-3	.5-1.5

Mountain View-Los Altos Union HSD

Exhibit

9th Grade Mathematics Course Placement

E 6152

Instruction

Math Placement Protocol – Grade 8 to 9

Rising 9th graders choose their classes based on the recommended sequence of courses listed below:

Math Pathways

<u>8th Grade</u>		<u>9th Grade</u>
Math 8/8.0/CC8	—————>	Algebra I or Algebra Enhanced
Algebra CC8/Math 8.1	—————>	Geometry/Geometry H
Algebra Adv 8	—————>	Geometry H or Geometry
Geometry CC8/Math 8.2	—————>	Algebra II/Algebra II H
Geometry H CC8	—————>	Algebra II H or Algebra II

Placement Protocol

Placement in appropriate mathematics courses is critically important for a student during his or her middle and high school years. A student's 9th grade math course placement is a crucial crossroad for his or her future educational success. Misplacement in the sequence of mathematics courses creates a number of barriers and results in students being less competitive for college admissions, including admissions at the California State University and University of California.

1. During course selection in February, 8th grade students pick their 9th grade math class based on the above pathways chart.
2. Students may self-select into Honors, if they feel that they are prepared for the rigor of a HS honors class. Historically, students who earn a grade of 'B' or better in an accelerated 8th grade math class are likely to do well in a high school honors class.

3. Students' math placement is subject to review and adjustment based on the following criteria:
 - A. Students who earn a C or better in their 8th grade math course, will be automatically advanced to the next course in the sequence, as indicated on the Math Pathways chart.
 - B. Students who earn a minimum score on an objective placement test adopted by the district, are automatically advanced to the next course in the high school math sequence, regardless of the grade earned in the 8th grade course.

Note: Teacher recommendation is only used if the teacher advocates for acceleration when the objective criteria listed in A & B above are not met.

Sequence of Events

1. During the months of February and March, counselors meet with middle school students and staff to discuss transition to high school and explain the placement process. Counselors emphasize the importance of meeting eligibility criteria to qualify for placement in geometry or higher in the 9th grade.

The Math Placement protocol and procedure will be explained in detail and a written copy will be given to every student. A copy of this protocol is also included in the course selection handbook.

2. High School and district administrators meet with middle school parents to discuss the transition process and to emphasize the importance of completing four years of college prep math in high school, with the goal of completing calculus. This will include discussion of various pathways for acceleration.

3. Middle school students select their courses online in February. Students select their math course based on the Pathway Chart above. Students' course selections are monitored by Ed Services based on objective data outlined in the Placement Protocol. Corrections to students' schedules are made at the school site. Preliminary student schedules are mailed home in May and further adjustments can be made per parent request, if necessary. Middle school teacher recommendations are **ONLY** taken into consideration when this recommendation would result in accelerating a student's placement.

4. During the summer, up until a week prior to the opening of school, and again one week after school opens in fall Ed Services verifies placement in math courses, notifies high school administrators and requests that high school principals take immediate steps to contact families of misplaced students, and ensure that students are placed in the appropriate math course per protocol. 8th grade SBAC scores may be used to validate placement, when available.

Recourse for parents who seek a change in placement

Upon receiving confirmation of final student schedules, parents may contact their students' counselor or a site administrator to submit a request for review of student placement and/or a change in placement. Changes to math courses must be requested prior to the first day of school.



January 22, 2019

To the parent/guardian of:
«First_Name» «Last_Name»
«Mailing_Address»
«City» CA, «Zip_code»

Dear Parent and Student:

Student Name: «First_Name» «Last_Name»
MVLA Google email: «Student_ID»@mvla.net
MVLA USERNAME: «Student_ID» (Student’s 9-digit permanent ID #)
INITIAL PASSWORD: MMDDYYYY (Your student’s date of birth)
High School Assignment: «HS»

I want to take this opportunity, once again, to welcome you to the Mountain View Los Altos Union High School District (MVLA). This letter is to provide additional instructions on setting up your student’s MVLA Google email account, how to access your student’s SIS (Student Information System) account, and to give you instructions on how students select their classes for 9th grade.

All students must create an MVLA Google email account to register for classes. Instructions are included in this mailing to help students set up that account. (See Step 1) **We are asking you to establish this account prior to your assigned schools’ course selection window.** The MVLA USERNAME for this account is your student’s 9-digit permanent ID #. Both the MVLA USERNAME and the INITIAL PASSWORD are listed above. The MVLA Google email account must be set up before SIS can be accessed. You will be selecting 9th grade classes in SIS.

Once the MVLA Google email account has been set up, your student will be able to use his or her MVLA Google email account to access SIS.

Please follow the enclosed instructions:

- Step 1: How to set up your Student MVLA Google email account
- Step 2: How to access your SIS account
- Step 3: How to select your courses

If you have any questions or concerns, please contact our office at (650) 940-4655.

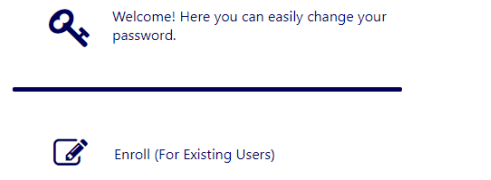
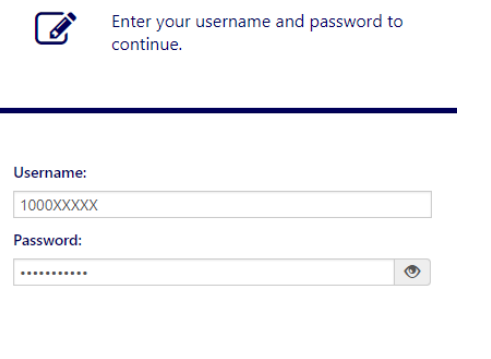
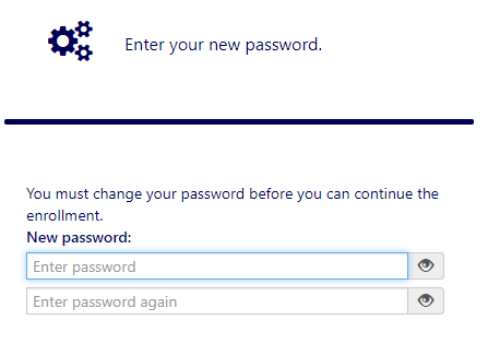
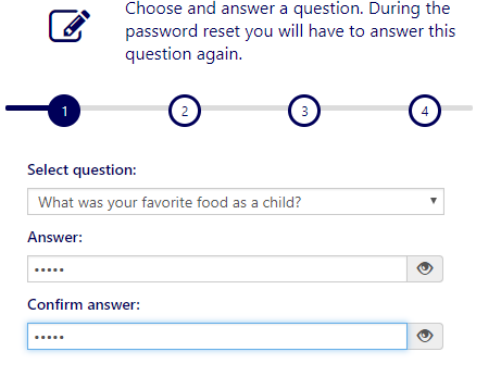
Sincerely,

Margarita Navarro
Associate Superintendent, Educational Services

Encls. – How to set up your Student MVLA Google email account
How to access your SIS account
How to select your courses

Step 1 – How to set up your student MVLA Google email account

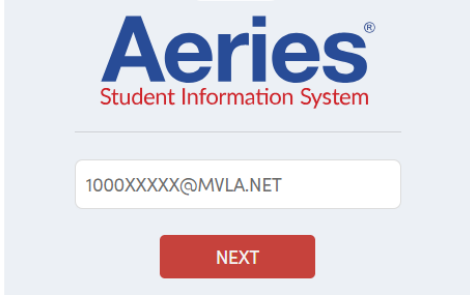
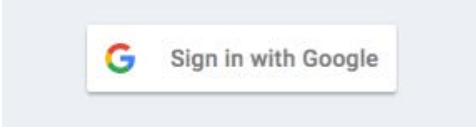
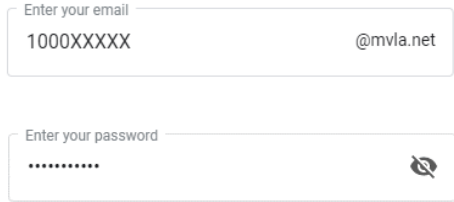
To activate your MVLA Account and Google email you must first enroll your account in the system as follows:

<ol style="list-style-type: none"> Go to https://reset.mvla.net Click “Enroll” 	 <p>Welcome! Here you can easily change your password.</p> <p>Enroll (For Existing Users)</p>
<ol style="list-style-type: none"> Enter your MVLA USERNAME (your 9-digit permanent ID # only, NOT your MVLA Google email address) Enter your INITIAL PASSWORD (for new students, your initial password is your birthdate in the format MMDDYYYY) Click “Next” 	 <p>Enter your username and password to continue.</p> <p>Username: 1000XXXXX</p> <p>Password: *****</p>
<ol style="list-style-type: none"> Think of a new password (<u>that you will remember</u>) and enter it twice. <ol style="list-style-type: none"> NOTE: A good passwords should be something that you will remember, at least 8-characters long, include upper and lower case letters, and at least one number or symbol. For example: !Lov3MyPiano Click “Change” 	 <p>Enter your new password.</p> <p>You must change your password before you can continue the enrollment.</p> <p>New password: Enter password Enter password again</p>
<ol style="list-style-type: none"> Next, you will be answering THREE questions that you will use in the future if you ever forget your password. Select a question from the drop-down. Answer the question. Confirm the answer. Click “Next” <ol style="list-style-type: none"> NOTE: You need to do this THREE times. 	 <p>Choose and answer a question. During the password reset you will have to answer this question again.</p> <p>1 2 3 4</p> <p>Select question: What was your favorite food as a child?</p> <p>Answer: *****</p> <p>Confirm answer: *****</p>
<ol style="list-style-type: none"> Once you have selected and answered THREE questions, you will have successfully enrolled your account and can click close. You can use this online tool to manage your account in the future. To access your MVLA Google email, visit https://mail.mvla.net 	

MVLA has an online tool so you can manage your MVLA Account; this is where you will go if you forget your password or you would like to change your password in the future.

SIS Student Log On:

To access your Aeries student SIS account, you must have enrolled your student MVLA Google email account at <https://reset.mvla.net> and created a new password as instructed in the “**Step 1 – How to set up your student MVLA Google email account**” document. Then follow these steps:

<ol style="list-style-type: none"> 1. Go to https://parentportal.mvla.net (URL is the same for Parents & Students to login to SIS) 2. Enter your student’s MVLA Google email address 3. Click “Next” 	
<ol style="list-style-type: none"> 4. Click “Sign in with Google” One of the following steps will occur: 	
<ol style="list-style-type: none"> a. If prompted, verify your student MVLA Google email address and enter your new password you set at https://reset.mvla.net <p style="text-align: center; font-size: 2em; font-weight: bold;">OR</p>	
<ol style="list-style-type: none"> b. If you’ve already logged onto Aeries SIS, you may be taken directly to Aeries SIS, or you may be prompted to select your MVLA Google email account from a list. 	<p>Choose an account from mvla.net to continue to aeries.net</p>

SIS Parent Log On:

Incoming students from our Partner District Schools (Blach, Crittenden, Egan & Graham) are automatically pre-registered in the school of assignment. Your demographic information has been sent to us, and we have pre-loaded it into our Aeries SIS system. If we have a parent email in our system, you should have received an email from the MVLA school district, containing a link, username and password. You will need this to log into your SIS account.

If the email was deleted/misplaced, please enter parent email address that was used for school registration into the SIS Parent/Student Portal log-on screen (<https://parentportal.mvla.net>) and click on “Forgot Password”. You will be guided to reset your password and to log into the SIS portal.

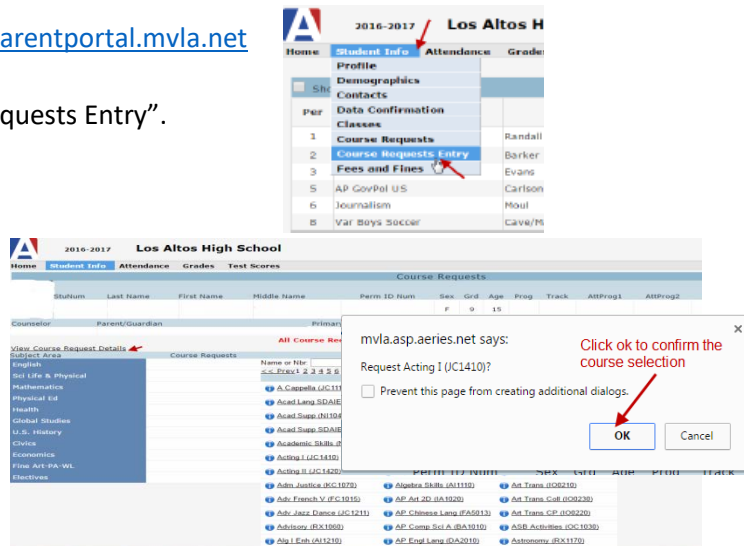
If you experience difficulty logging into the SIS Parent/Student Portal, please email our helpdesk at helpdesk@mvla.net

HOW DO I CHOOSE MY COURSES?

All students will select courses in the Aeries SIS Parent/Student Portal using a parent or student SIS account.

1. Log into the SIS Parent/Student Portal at <https://parentportal.mvla.net>
2. Hover over “Student Info” and click on “Course Requests Entry”.
3. From the drop-down menu, select a subject or select ‘Show All Courses’ and click Search.
4. To select a course, double click on the course name and it will pop up as the requested course on the left.

Note: You may click on the blue and white icon to view basic information about a course.



Be advised that course selection choices do not guarantee enrollment in your chosen courses!

WHAT ELSE DO I NEED TO KNOW?

- **MVHS:** The course selection window is open from January 28th through February 8th, 2019.
- **LAHS:** The course selection window is open from January 28th through February 15th, 2019.
- You may revisit your SIS portal to make changes anytime during the open window.
- If you do not select courses within the given window for your school, your counselors will select courses for you.
- Review the list of courses available via the Course Selection Worksheet.
- Detailed course, graduation and a-g requirements* information can be found by going to the campus website and clicking on “2019-20 Course Catalog/Curriculum Handbook” located on the homepage under Quick Links.
- Discuss course selections with parents and teachers.
- All sports/athletics meet during period 7.
- MVHS students: If you sign up for a sport, you may be assigned a zero-period class. If you would prefer not to have a zero period, and are not in Marching Band, please select RX1110.
- MVHS students requesting a choir class must select Chamber Choir. If you are interested in an advanced choir, select Chamber Choir and you must audition on Friday, March 22nd, 2019 at 4:00 pm in Room 502 at MVHS.

WHAT HAPPENS AFTER I SELECT MY COURSES?

- All freshmen will receive a letter confirming their preliminary course selections in April 2019.
- Final schedules will be available at Freshmen Orientation upon confirmation of online data verification.
- Freshmen Orientation is tentatively scheduled for the week of August 12, 2019.
- The schedules for students with IEPs may be adjusted after the spring transition meetings are held.

*a-g are the entrance requirements for California State University (CSU) and the University of California (UC)