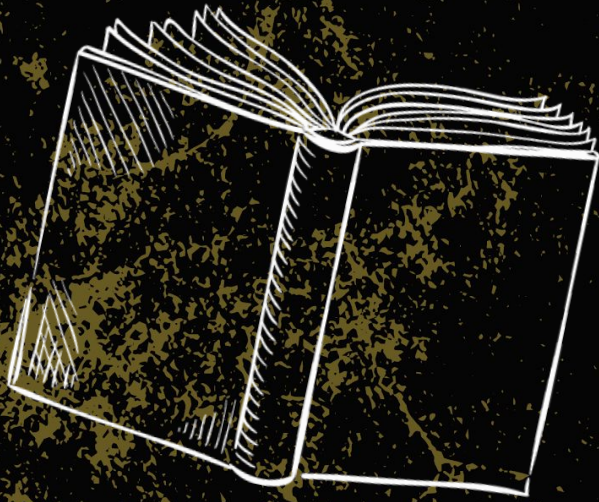


MOUNTAIN VIEW HIGH SCHOOL



*Annual
Review*

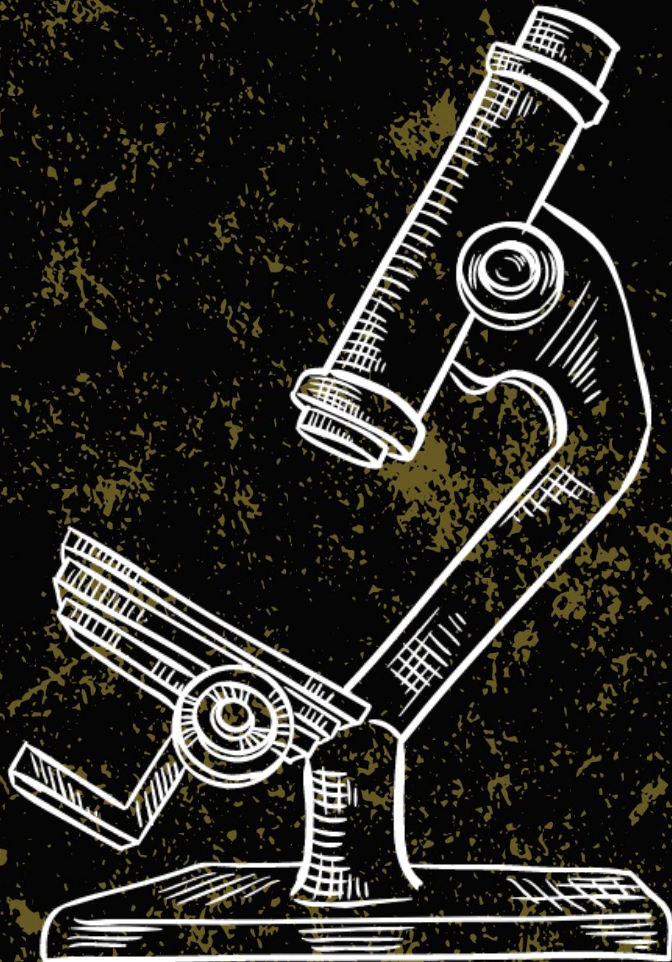
2021



- A Year in Review 1-5
- Congruence and Coherence 6-11
- Board Adopted Indicators of Student Achievement 12-32
- Student Distribution Across Curriculum 33-46
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A Year in Review

Purpose of this Report

This report is about the progress of your school and supporting your WASC goals and sharing the important congruence between several required school plans. It also supports both your yearly progress reflection and your report preparation to the board.

The Western Association of Schools and Colleges (ACS-WASC), for the last few years has worked diligently with the California Department of Education (CDE) to align processes and procedures to enable schools to focus on one single plan of action that will result in significant school improvement. As such, there should be strong alignment between a school district's Board Goals, the school's SPSA, and the district's LCAP. To arrive at this single action plan, schools must engage in continuous reflection and examination of their students' academic performance, as well as engage in a thorough review and evaluation of programs, practices, and operations to determine their effectiveness. Findings from this review will allow a school to focus its energy and resources on student learning and ensure that their daily actions and operations positively impact student achievement.



Guiding Questions

1. How have MVHS's WASC goals become informed by the data in this report?
2. What strengths have emerged from your WASC mid-cycle review?
3. What challenges and areas for improvement have emerged from your WASC Mid-cycle review?
4. After examining all challenges that have emerged, which ones have risen to the top to be considered "Critical" learner needs at your school?
5. How much progress have you made to date on the implementation of your Action Plan and how will the continued implementation of the plan over the next three years help change the metrics of your critical learning needs?
6. What challenges have the pandemic created for your school and how are you planning to address these challenges?

Acknowledgements

To our Superintendent/Associate Superintendents and our Board of Trustees for making students achievement the top priority in this district. Without your courageous leadership we would not be able to sustain the difficult conversations that are needed to keep our energies focused on what is best for our students, on supporting and improving the achievement of every student, and on continuing to further narrow the achievement gap and to provide all students access to powerful teaching and learning.

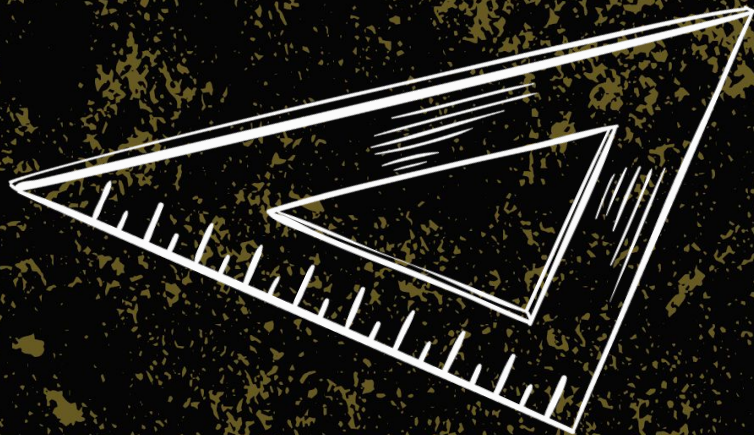
To our principals, their administrative teams, teachers, and staff for engaging in the review of data and for listening to and caring about the story the data tells us about the achievement of our students. Their commitment to teaching and learning, and desire to see every student succeed is what motivates us to seek continuous improvement of programs and services and to target resources to where they are most needed. It is the commitment to continuous improvement that gives us the confidence that our 'best days are still ahead.'

Acknowledgements

To the Instructional Support Team, whose members are instrumental in guiding staff in the review, and interpretation of the data. The most important work is not in the collection and distribution of data but in teaching practitioners, specifically our classroom teachers and course team leaders to use the data to inform instruction. It is this ongoing and never-ending cycle of inquiry that ensures that our students are learning and achieving at the highest levels, commensurate with their abilities.

To the Educational Services staff of their tireless efforts in collecting and processing data and information; and for keeping the Indicators of Student Success and other essential data reports up to date.

- **WASC Process** 7
 - Board/District Goals (2017-2022)
 - LCAP Goals
 - SPSA Goals
- **Mission, Vision & Schoolwide Learner Outcomes (SLOs)** 8
- **Expected Improvement of Critical Learner Needs** 9-10
- **Action Plan Goals** 11



Congruence
and
Coherence

WASC Process

Board/District Goals

- Improvement Academic Achievement of all students at all performance levels by:
 - Aligning curriculum, grading systems and practices
 - Promoting achievement of students in science, technology, engineering, and math
 - Supporting the well-being of students and staff
 - Providing facilities that optimally enhance learning
 - Maintaining fiscal stability

SPSA Goals

- All students will receive inclusive teaching and learning practices in their classes during distance learning to close achievement gaps and accelerate progress, including increasing the number of students successfully completing college preparatory and career technical education courses. This will include specific strategies for Distance Learning.
- Culture and Communication, we will increase students' positive and healthy decisions.

LCAP Goals

- **Academic Excellence for All:** All students have access and success to equitable, high quality, 21st century learning while disproportionalities are decreased.
- **Stakeholder Communication & Engagement:** Increase student, parent, and partner schools' engagement to create equitable culture & climate to support all students.
- **Safety & Wellness:** Provide a healthy, safe, secure, and respectful learning and working environment that supports engagement, wellness, health and school connectedness for students and staff.
- **Lifelong Learners:** All staff will be supported in collaboration and professional learning to continue to provide our students with an equitable, high-quality learning and inclusive instructional environments.

Mission, Vision & Schoolwide Learners Outcomes (SLOs)

We, at MVHS value an equitable and collaborative learning environment in which students and staff respect the diversity of our society. Thus, when students graduate from MVHS they will be able to:

- Collaborate and contribute when working with others
- Evaluate and integrate multiple perspectives
- Communicate through a variety of media
- Advocate for themselves and others

We value the intellectual, emotional, and physical well-being of our community. Thus, when students graduate from MVHS they will be able to:

- Embrace a growth mindset and continuous process of learning
- Respect various definitions of success
- Balance work and person
- Consider the community as they make choices
- Accept responsibility for their actions

We are committed to empowering lifelong learners who can think critically, solve problems creatively, and participate ethically at MVHS and in our greater democratic society. Thus, when students graduate from MVHS they will be able to:

- Build strong content knowledge
- Response to the varying demands of audience, task, purpose, and discipline
- Reason abstractly and quantitatively
- Practice integrity by being honest, ethical, and respectful

Expected Improvement of Critical Learner Needs at the End of our 6-year WASC Cycle

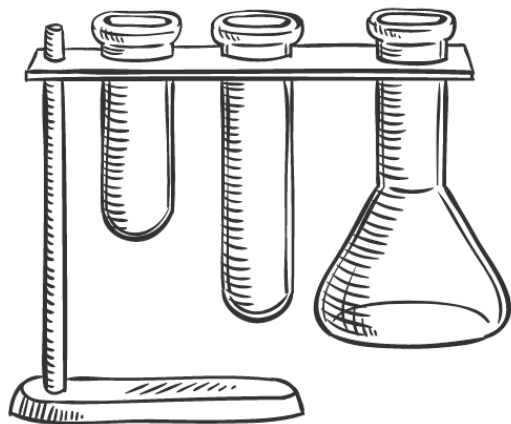
- Increase parity in College Prep and AP classes
 - Increase in enrollment (85% parity) and retention rates (100% retention) of Critical Learners in AP and Honors class through course-team curriculum support and identity safety inventories
- Increase 9th grade GPA, in particular with our Latino and AVID
 - Increase of Latinx and AVID students (80%) earning 3.0 or higher at the end of the Freshmen year through course teamwork that examines our Critical Learners' progress
- Increase SBAC ELA Math scores with all students, in particular AVID, SPED and Latinx
 - Increase in SBAC ELA (90%) and Math (85%) scores through classroom support strategies including Interim Assessments Blocks and targeted SBAC strands

Expected Improvement of Critical Learner Needs at the End of our 6-year WASC Cycle (Con't)

- Increase A-G completion rate for all students in particular our Latinx, AVID and SPED students
 - Increase in A-G completion rates (85%) through increasing Algebra II completion rates and 1:1 course selection support.
- Continue to develop and implement wellness scaffolds that will improve mental health as measured by the specific indicators listed in the California Healthy Kids Survey (CAHKS).
 - According to the CAHKS, reduce the number of students who report experiencing “chronic sad or hopeless feelings” 9th grade (15%) and 11th grade (20%) and who “seriously considered suicide” 9th grade (10%) & 11th grade (15%), through increasing mental health referrals and push-in preventative psychoeducation programming
- Increase student culture for all students as measured by “feeling of belonging” on CAHKS
 - Increase students’ sense of belonging in 9th grade (75%) and 11th grade (85%) as measured by student responses of agree/strongly agree on the prompt “I feel a part of this school” and through programming such as Breaking Down the Walls and course-team classroom community building strategies.

Action Plan Goals

2019-2025



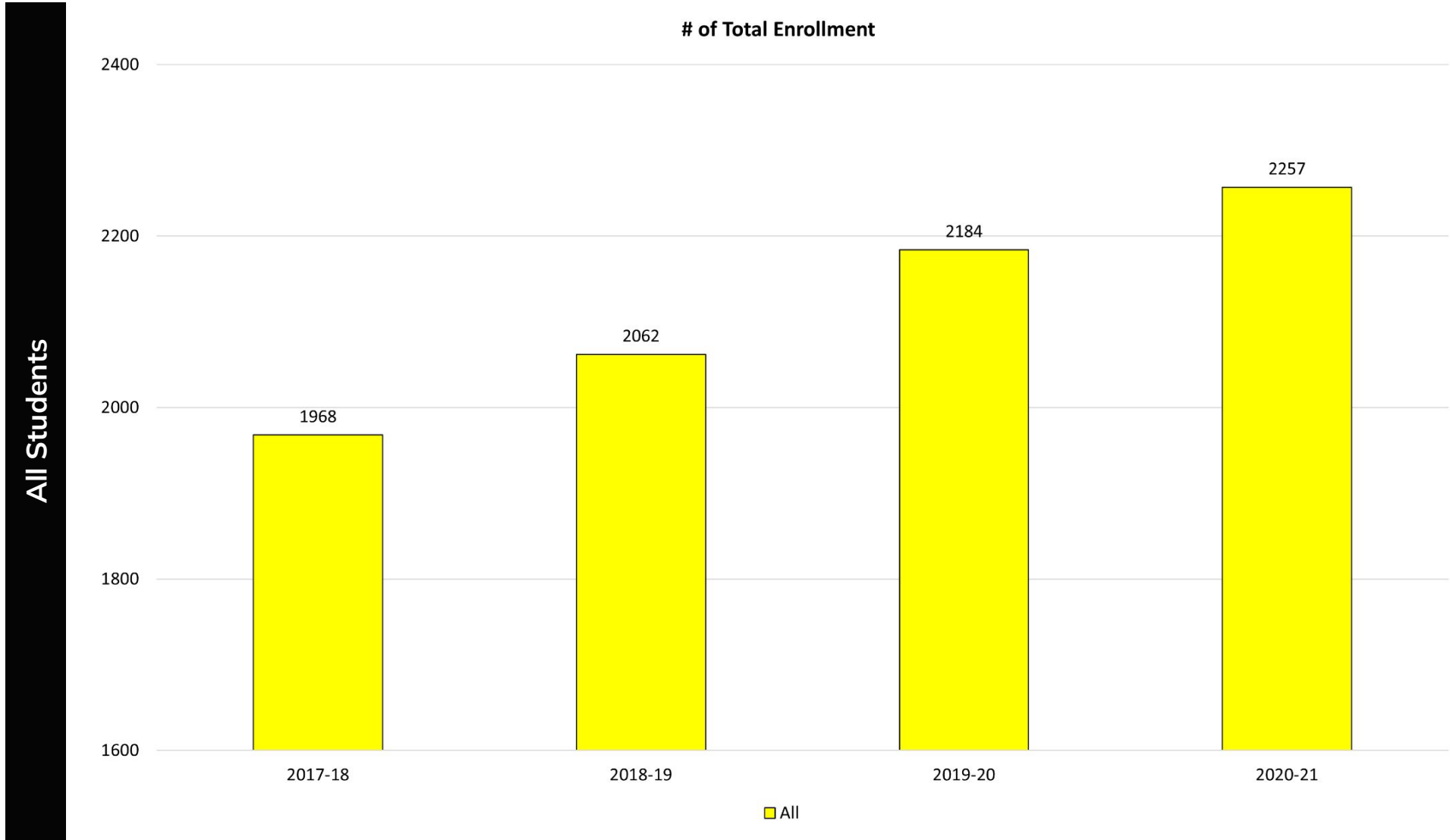
- **Communication:** Strengthen the systems for effective communication among staff and between the school and the community it serves to create a supportive, sustainable, and cohesive culture with a shared vision for all the students we serve.
- **Achievement Gap:** Continue to narrow the opportunity and expectation gap for critical learners includes EL, Special Ed and Latino students.
- **Wellness:** Continue to implement and monitor systems in place to address students and staff wellness through clinical services, socioemotional learning. MVLA policies and practices, culture building and preventative coping strategies.
- **Staff Teams:** Continue to strengthen and support our Staff Teams to create rigorous emotionally safe and culturally relevant spaces for all students.
- **Use of Data:** Commit to using data (internal and external) to measure, reflect and make decisions regarding the social, emotional, and academic needs for all students we serve.

- CBEDS Enrollment 13-14
- Algebra II/III Completion 15-16
- a-g Completion 17-18
- Freshmen with 2.0+ GPA 19-20
- Freshmen No Fs 21-22
- EOY 3.0+ GPA 23-24
- AP Test Score 3+ 25-26
- 1+ AP Class 27-28
- 1+ Honors Class 29-30
- Graduation Rate 31-32



Board Adopted Indicators of Student Achievement

CBEDS Enrollment

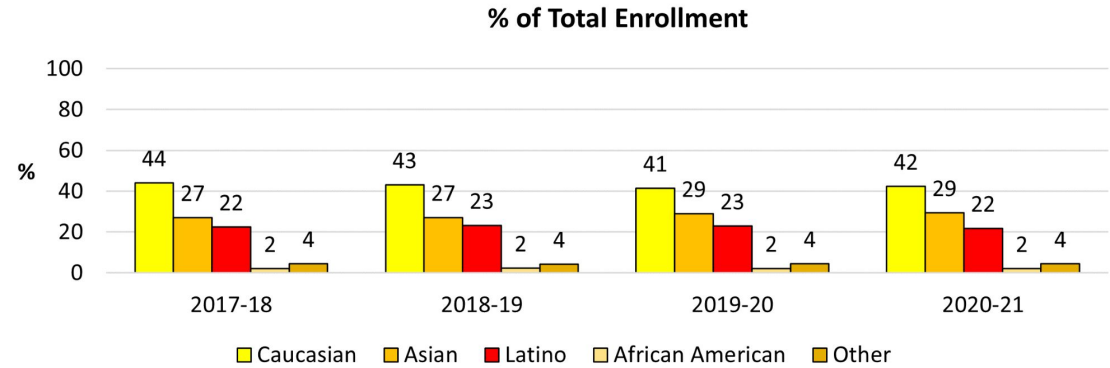


Note: Incl Moffett, Middle College, College Now & Option B

CBEDS Enrollment

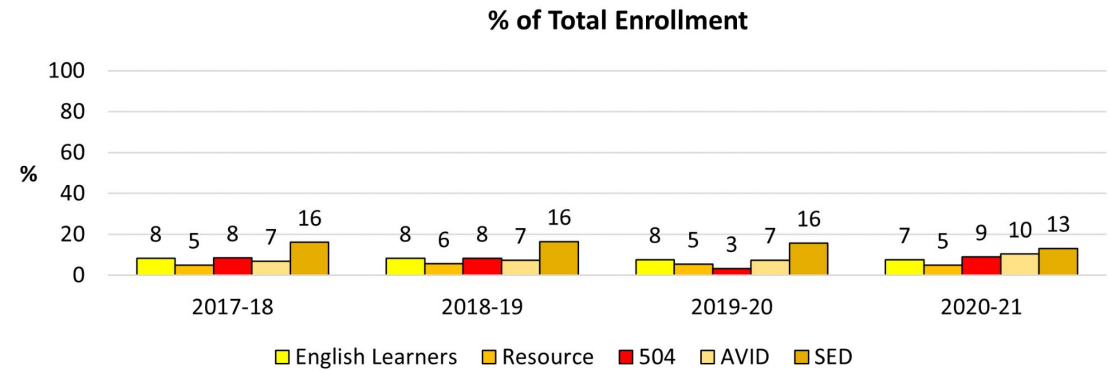
By Race/Ethnicity

	2017-18	2018-19	2019-20	2020-21
Caucasian	867	888	905	956
Asian	532	559	634	664
Latino	441	479	501	492
African American	40	48	47	46
Other	88	88	97	99



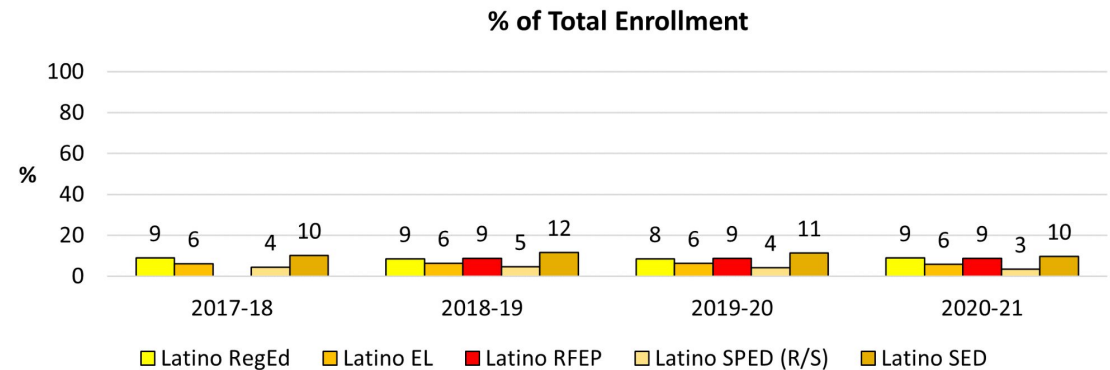
By Special Populations

	2017-18	2018-19	2019-20	2020-21
English Learners	162	170	167	169
Resource	97	114	118	110
504	166	170	70	201
AVID	135	150	162	233
SED	316	340	343	296



By Latino Subgroups

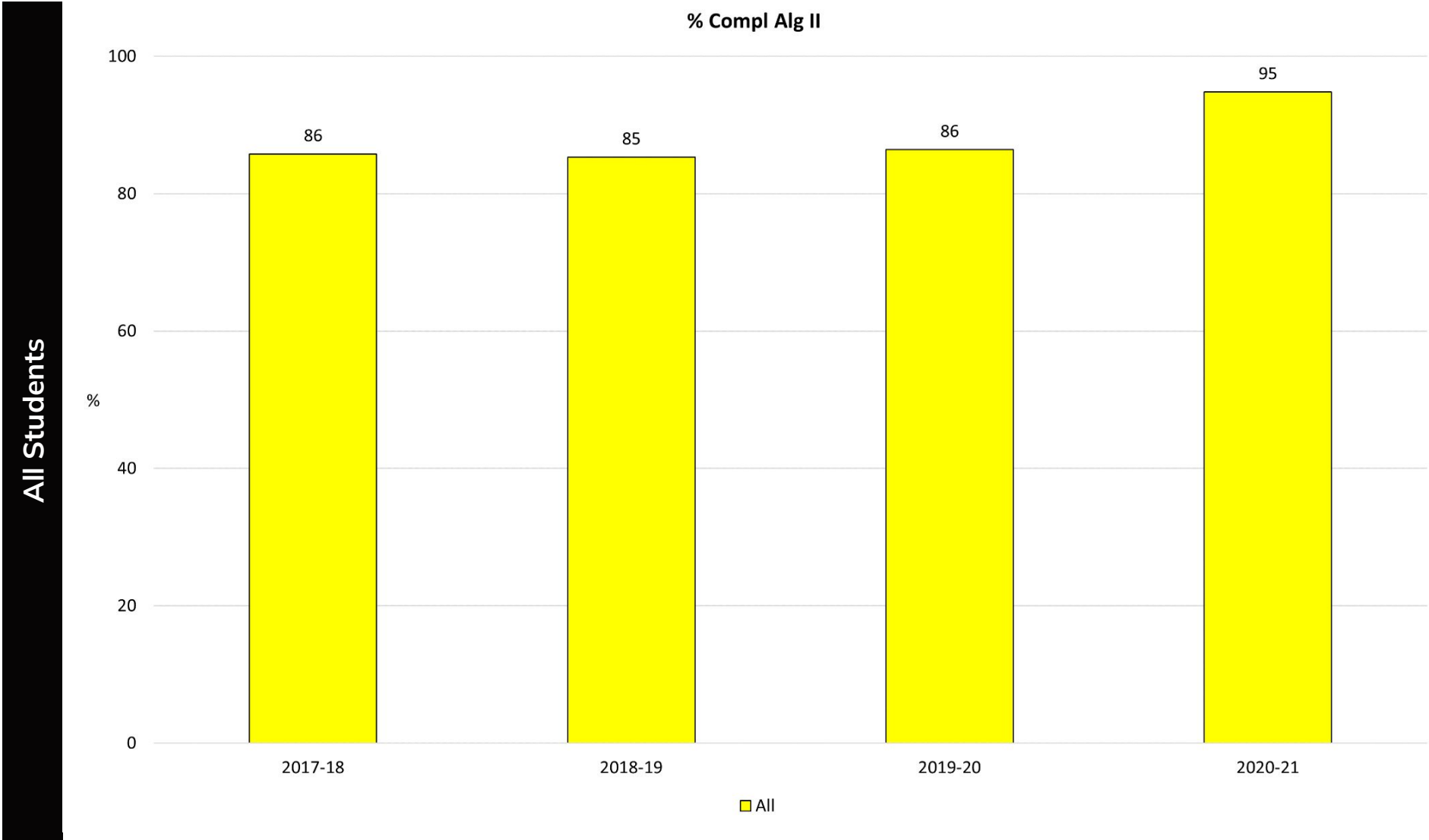
	2017-18	2018-19	2019-20	2020-21
Latino RegEd	176	176	185	201
Latino EL	121	132	137	131
Latino RFEP		182	190	197
Latino SPED (R/S)	88	96	92	77
Latino SED	201	239	247	219



Note: Incl Moffett, Middle College, College Now & Option B
Percentages are rounded

Algebra II/IIH Completion

With a C or Better
Indicator 3

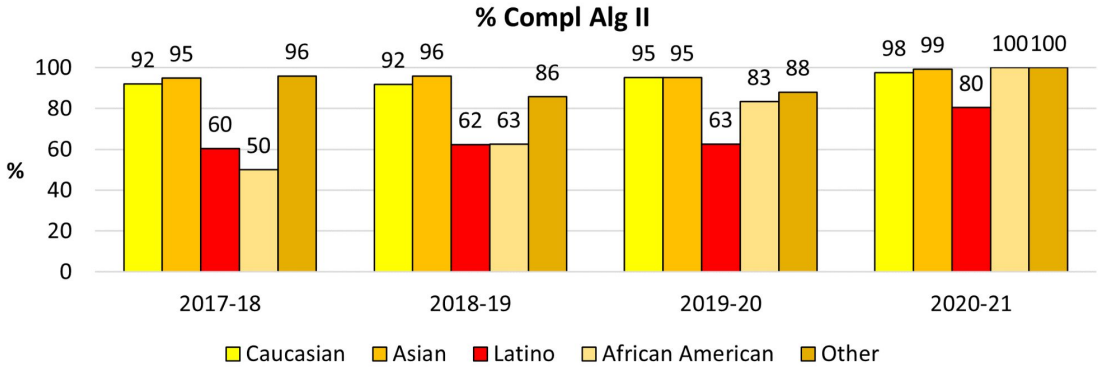


Data Source: Indicators (Aeries Query)
Percentages are rounded

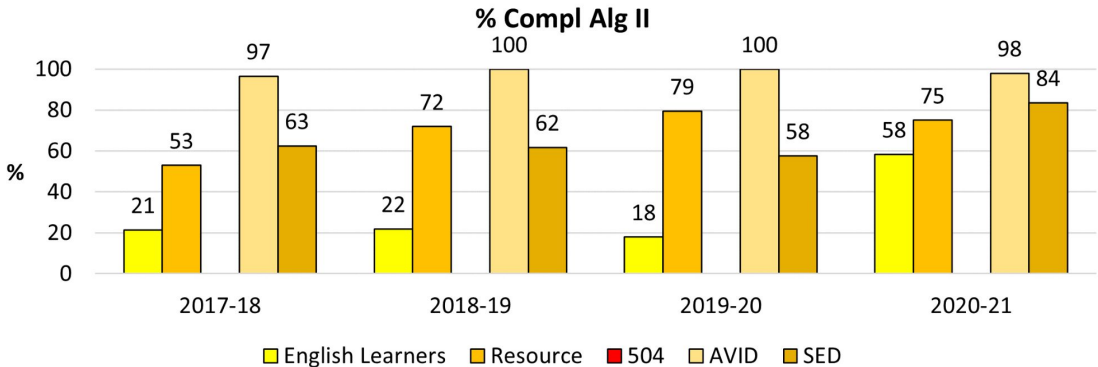
Algebra II/IIH Completion

With a C or Better Indicator 3

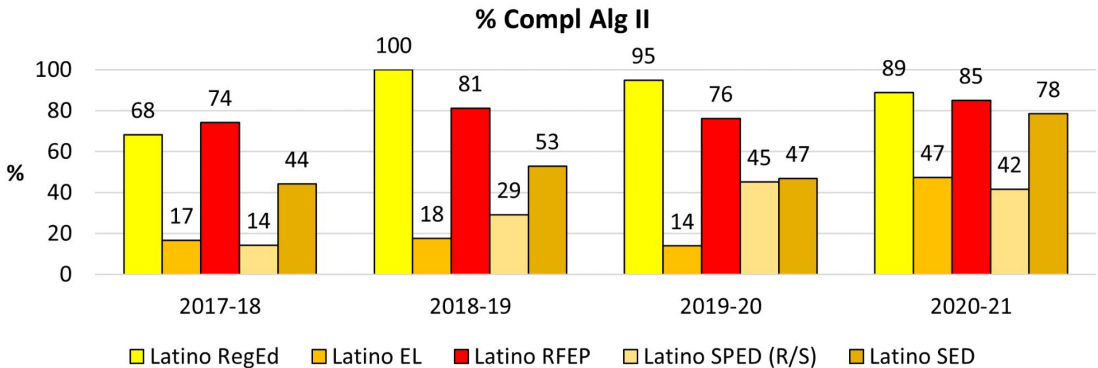
By Race/Ethnicity



By Special Populations



By Latino Subgroups

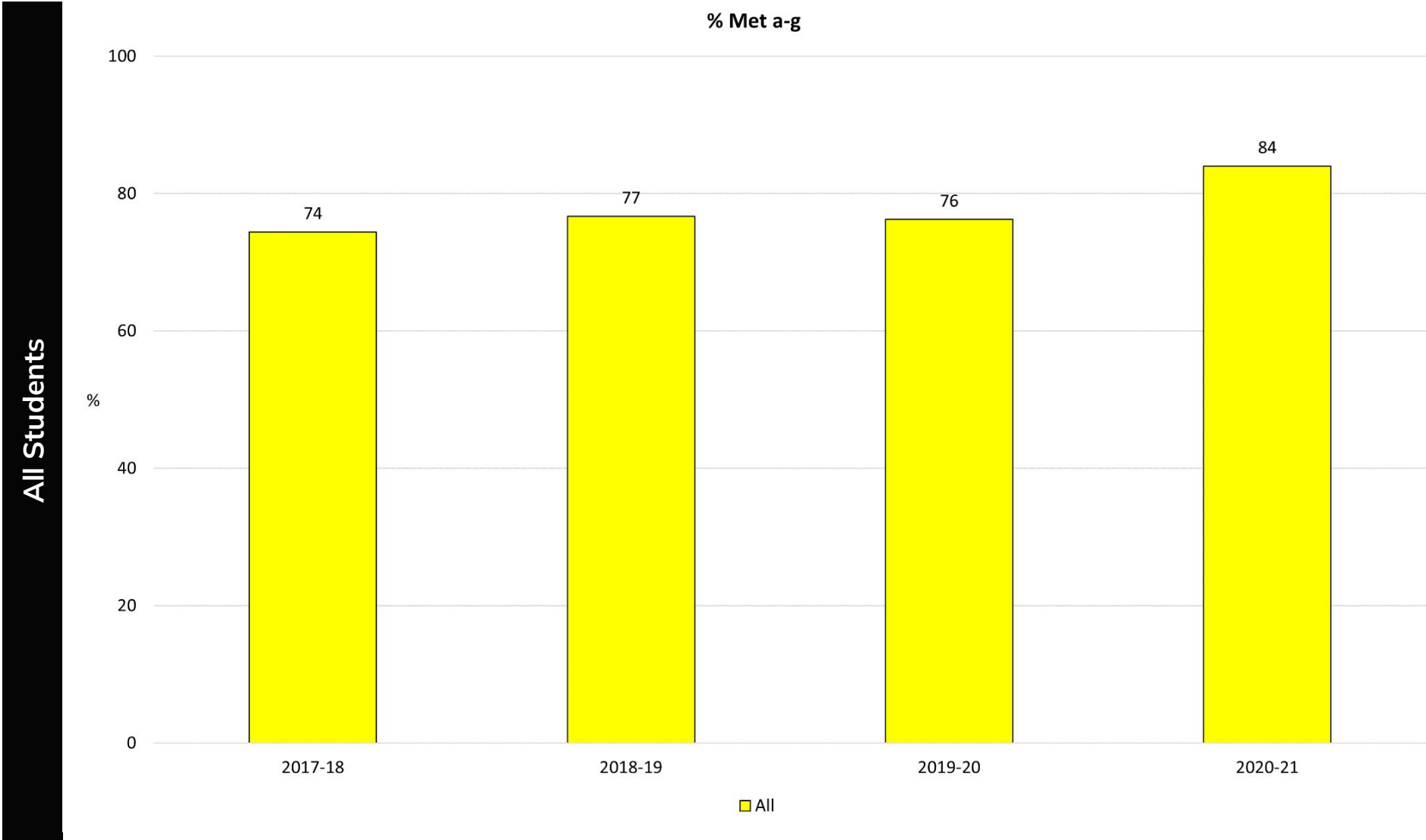


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a-g Completion

Indicator 2

% Met a-g

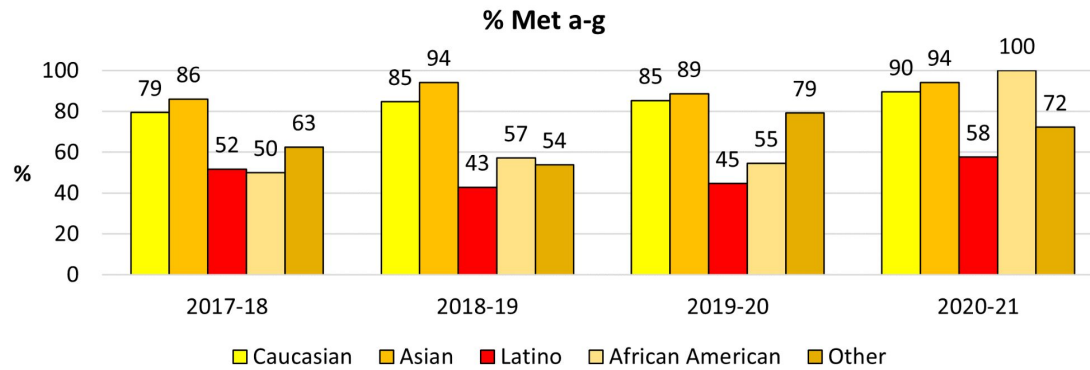


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Percentages are rounded

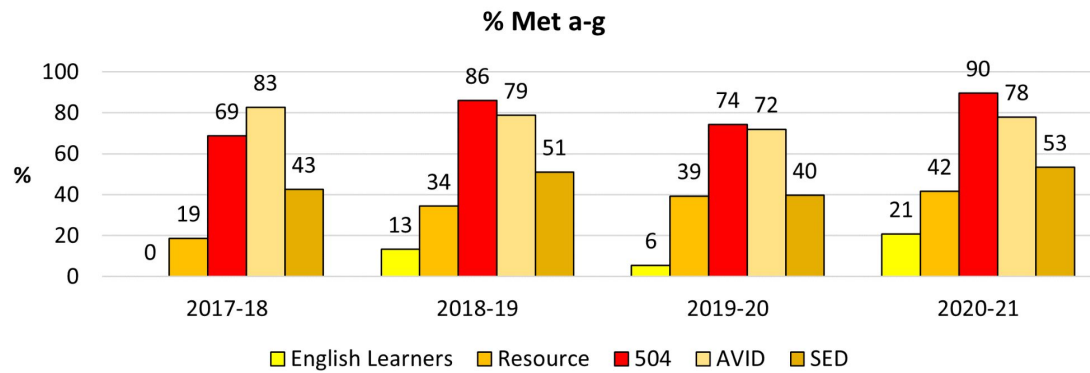
a-g Completion

Indicator 2

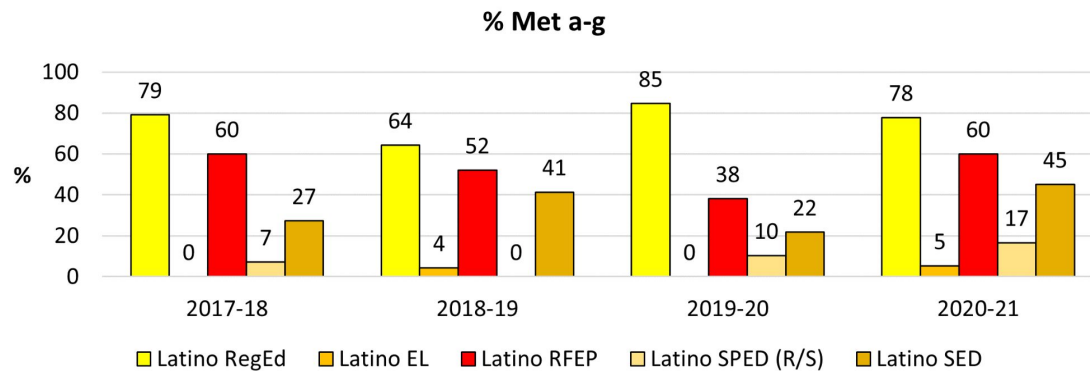
By Race/Ethnicity



By Special Populations

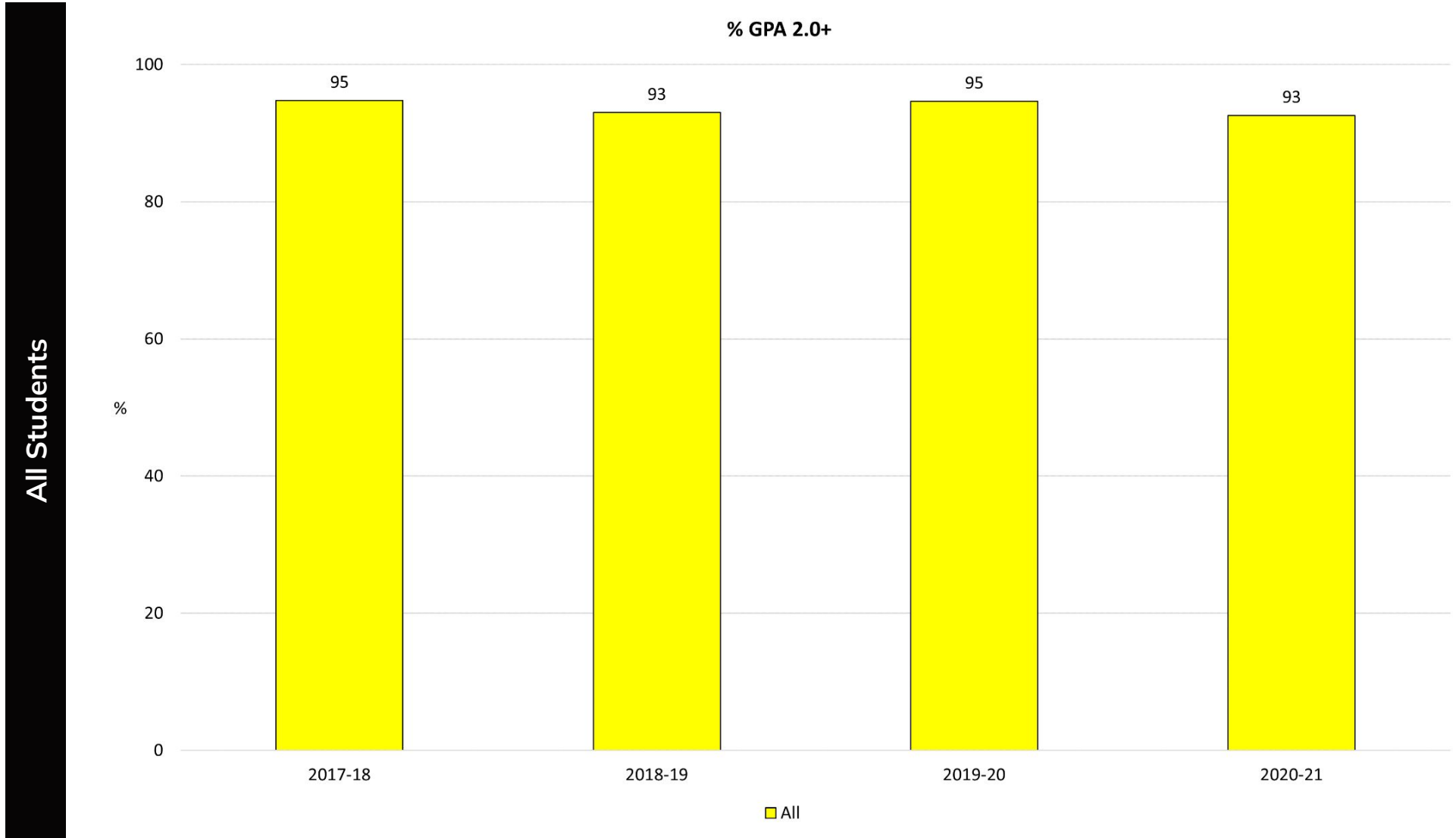


By Latino Subgroups



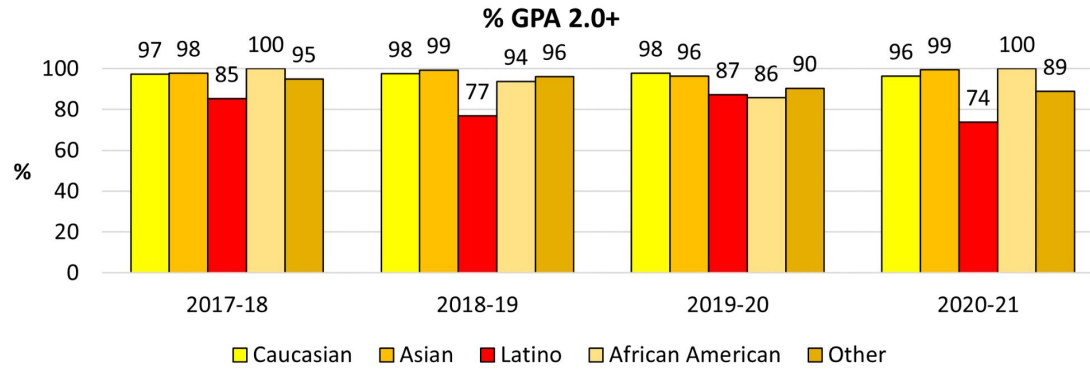
Freshmen with 2.0+ GPA

(Total Unweighted GPA)
Indicator 7a

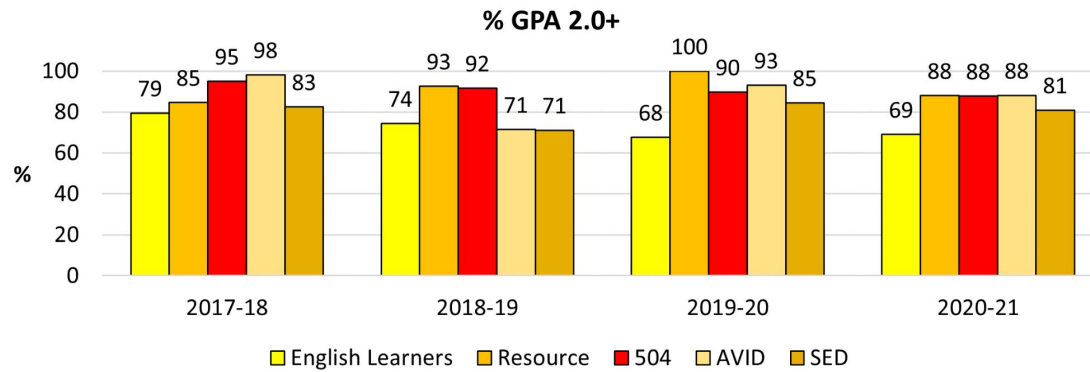


Freshmen with 2.0+ GPA (Total Unweighted GPA) Indicator 7a

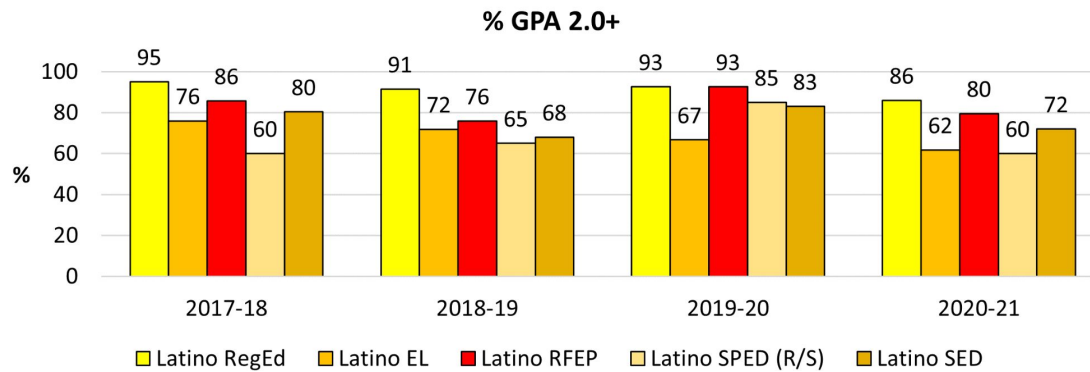
By Race/Ethnicity



By Special Populations

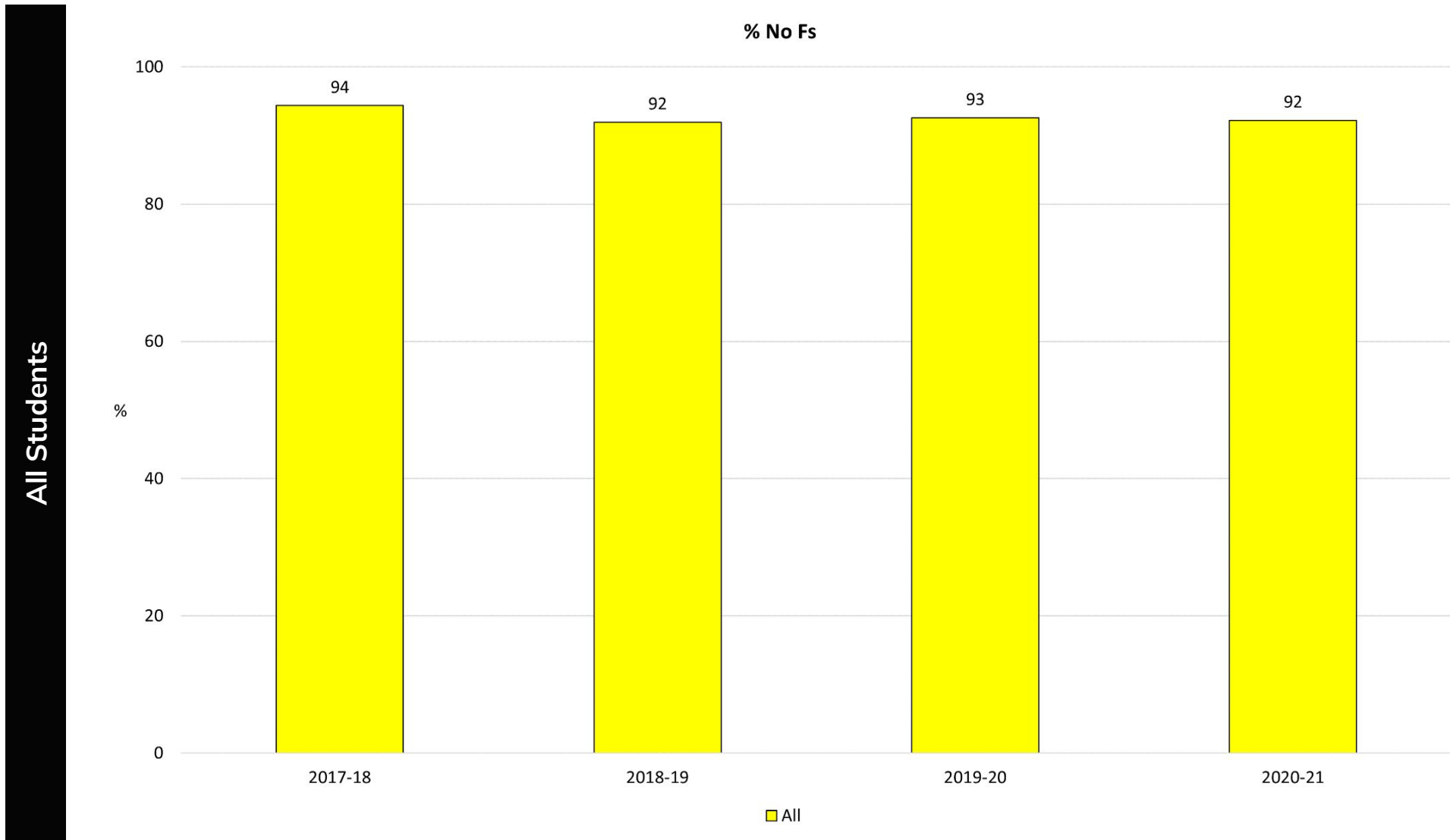


By Latino Subgroups



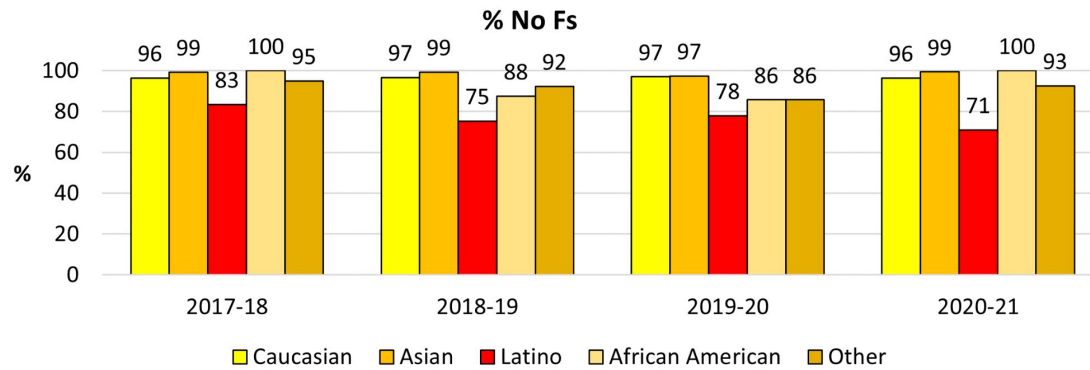
Freshmen No Fs

(End of Year Grades)
Indicator 8

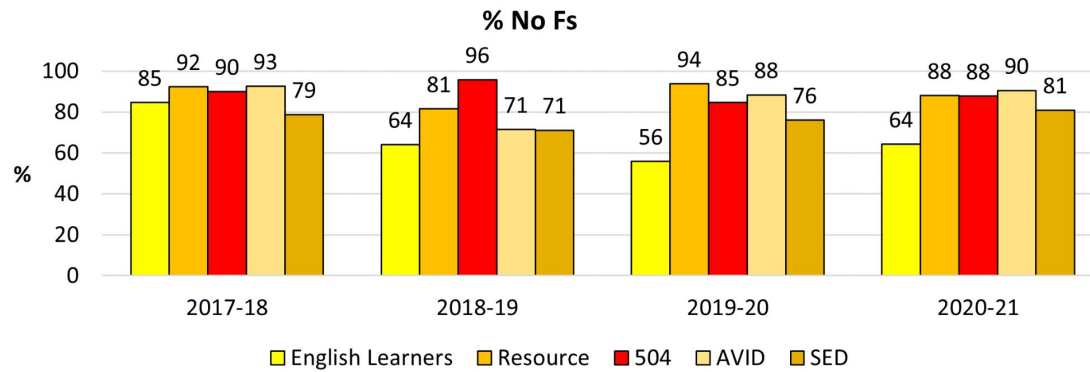


Freshmen No Fs (End of Year Grades) Indicator 8

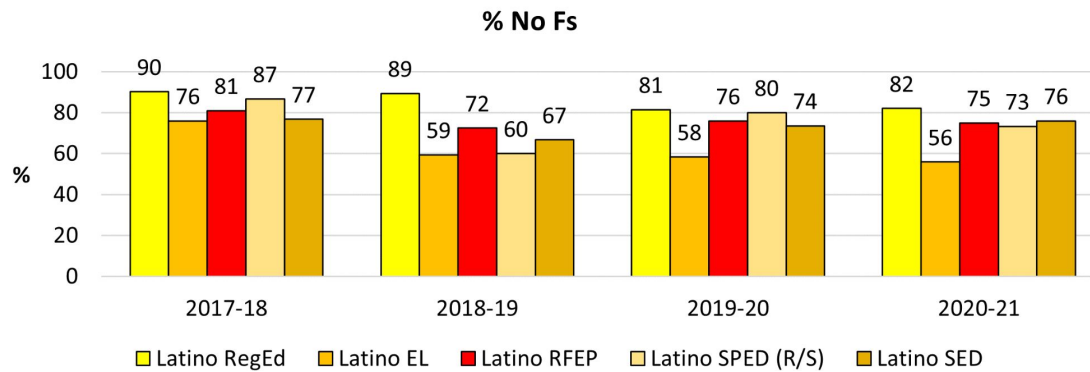
By Race/Ethnicity



By Special Populations

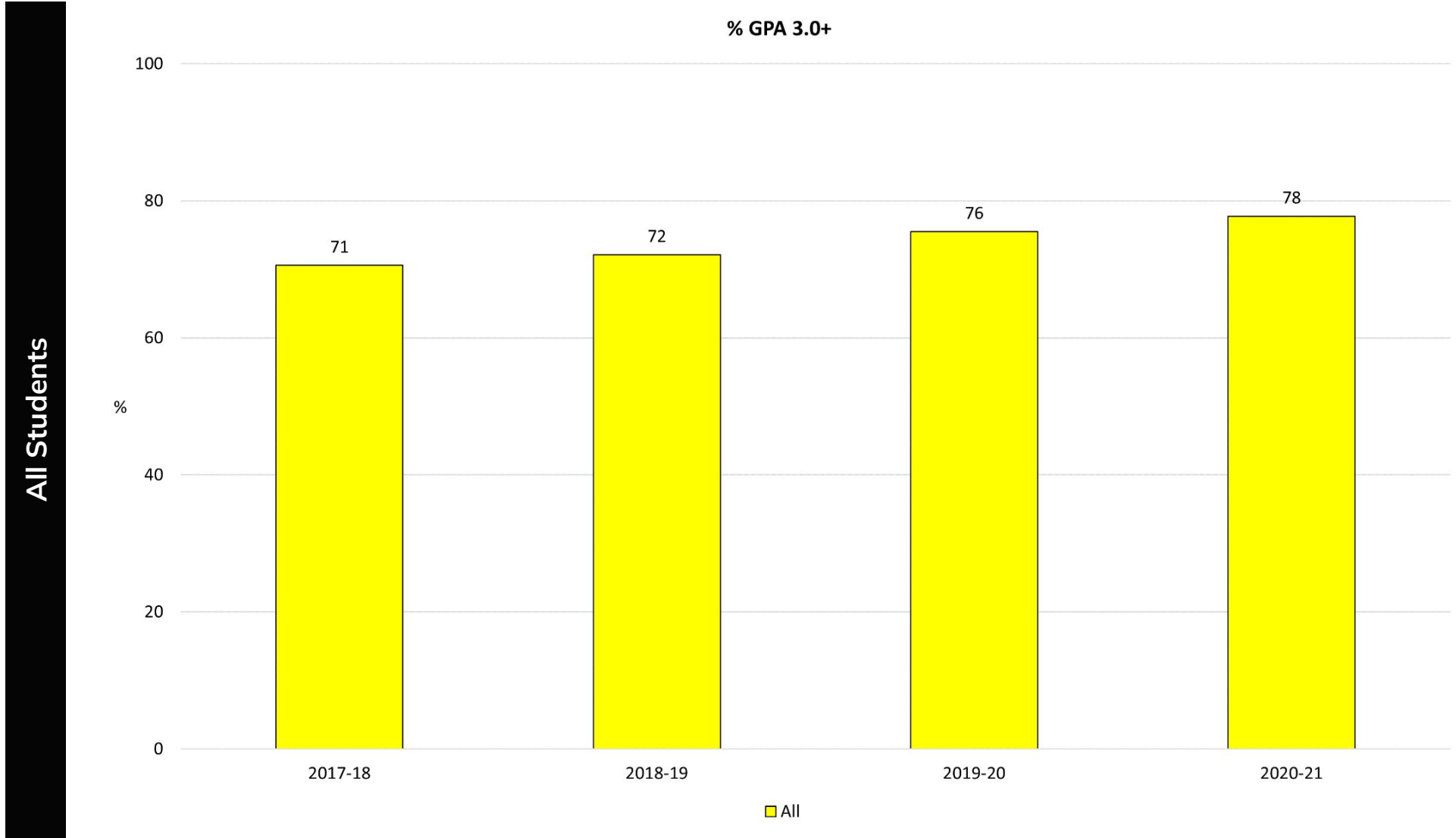


By Latino Subgroups



EOY 3.0+ GPA (All Grade Levels)

(Total Unweighted GPA)
Indicator 7b

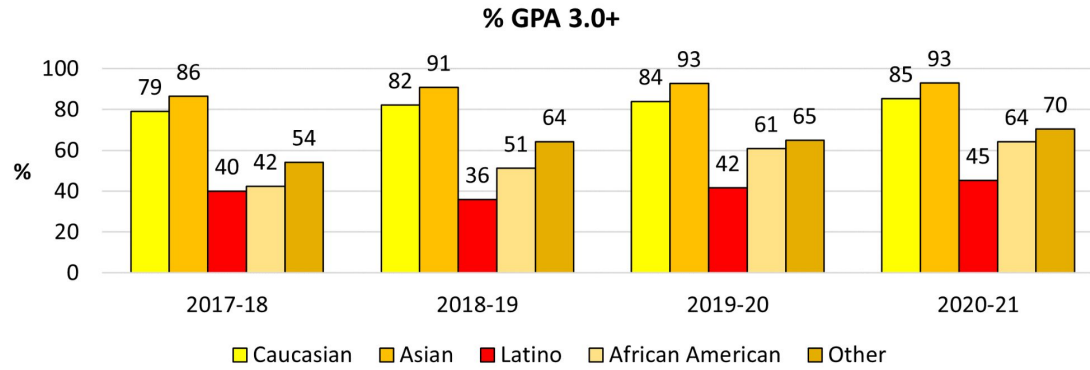


EOY 3.0+ GPA (All Grade Levels)

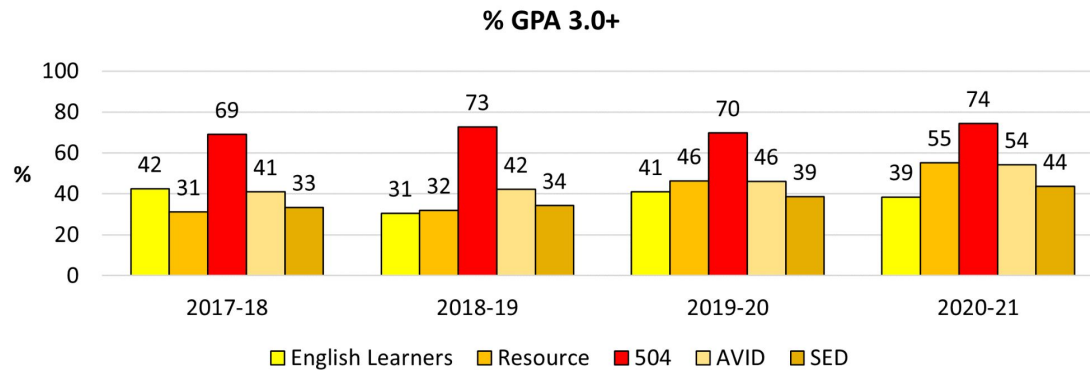
(Total Unweighted GPA)

Indicator 7b

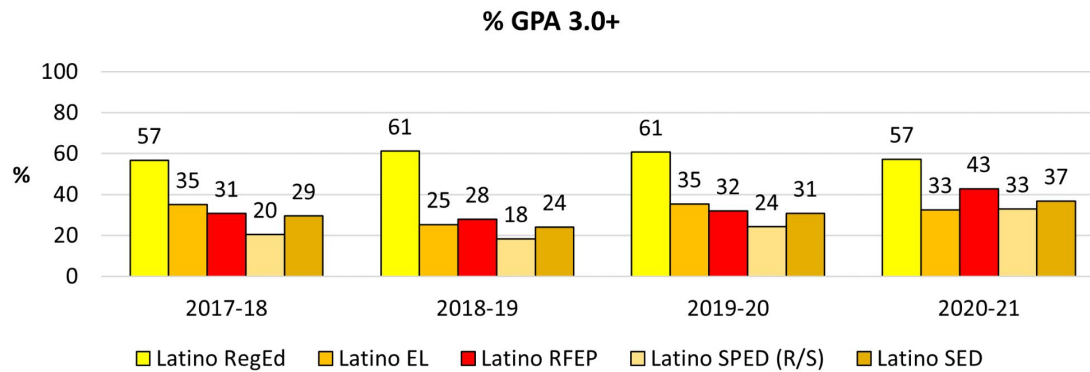
By Race/Ethnicity



By Special Populations



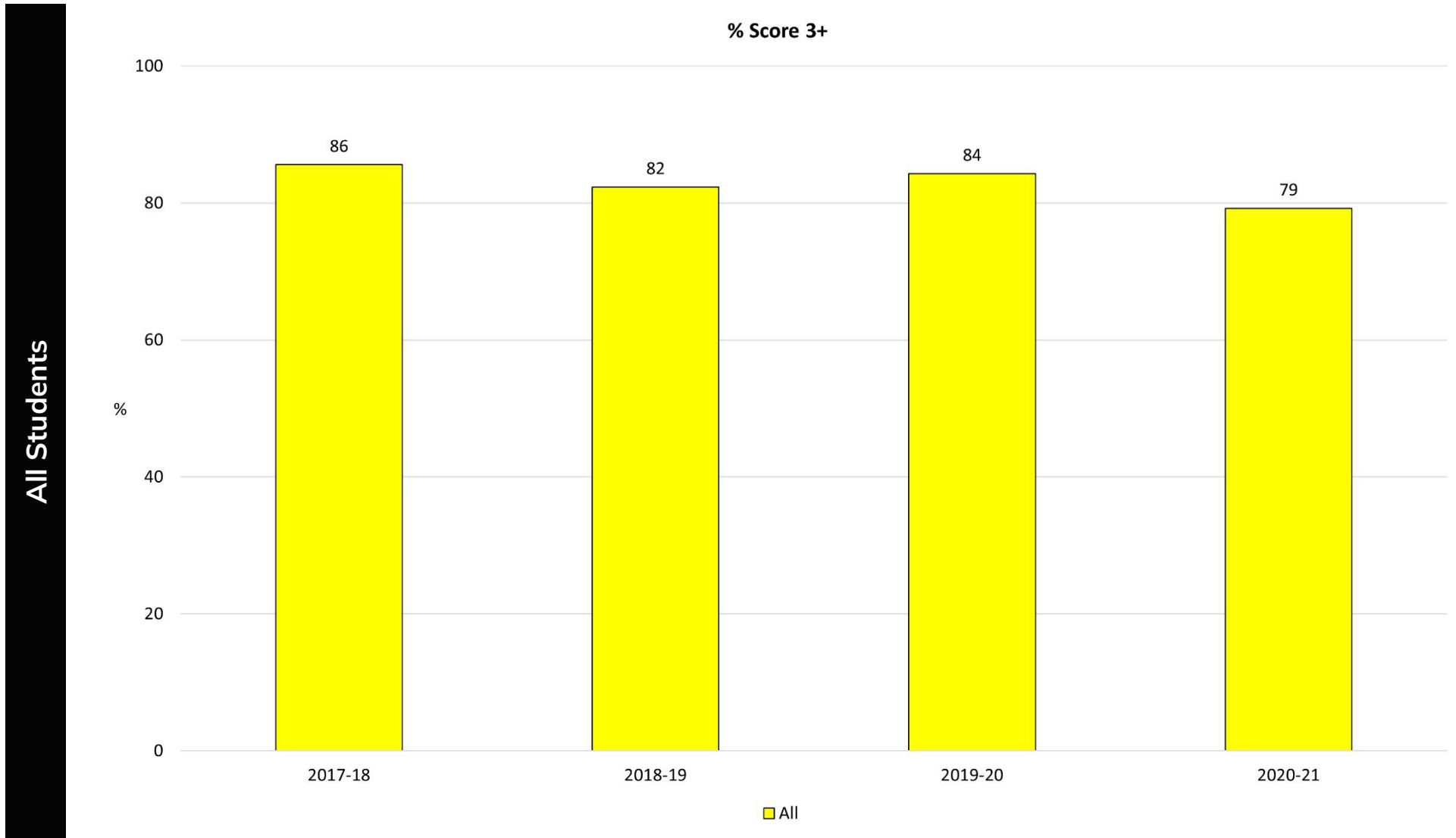
By Latino Subgroups



AP Test Score 3+

Indicator 4

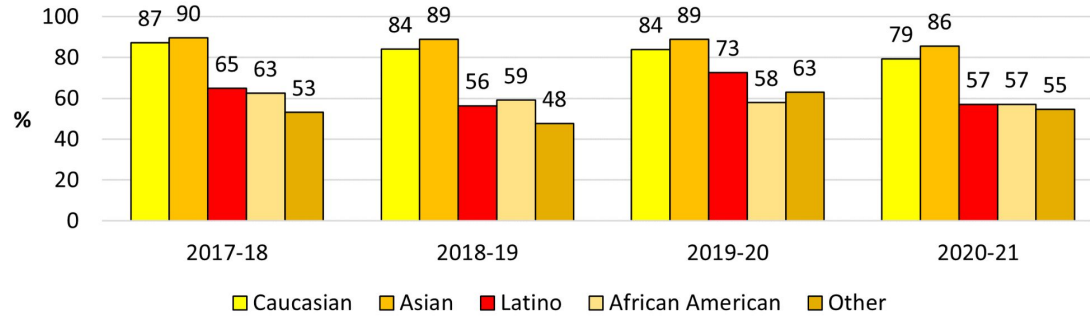
% Score 3+



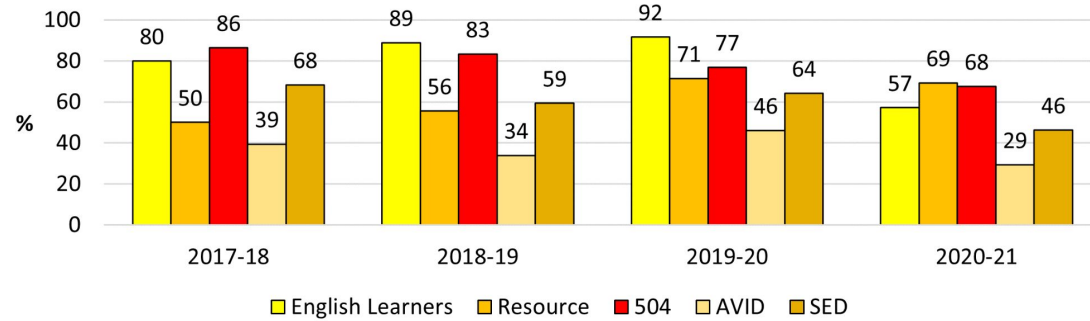
AP Test Score 3+

Indicator 4

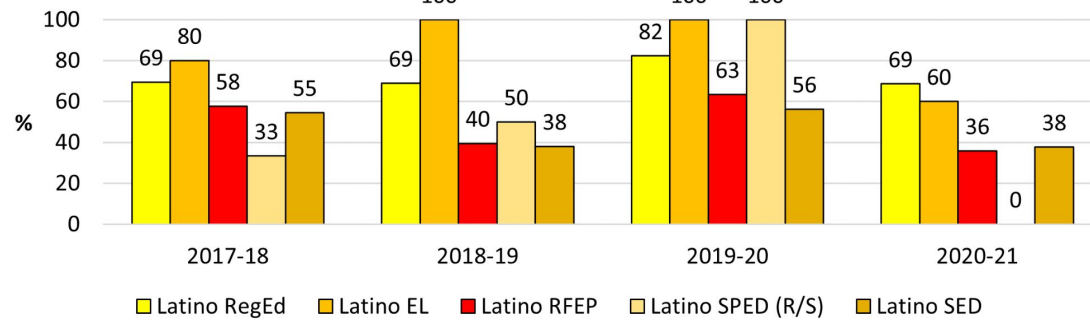
% Score 3+



% Score 3+



% Score 3+



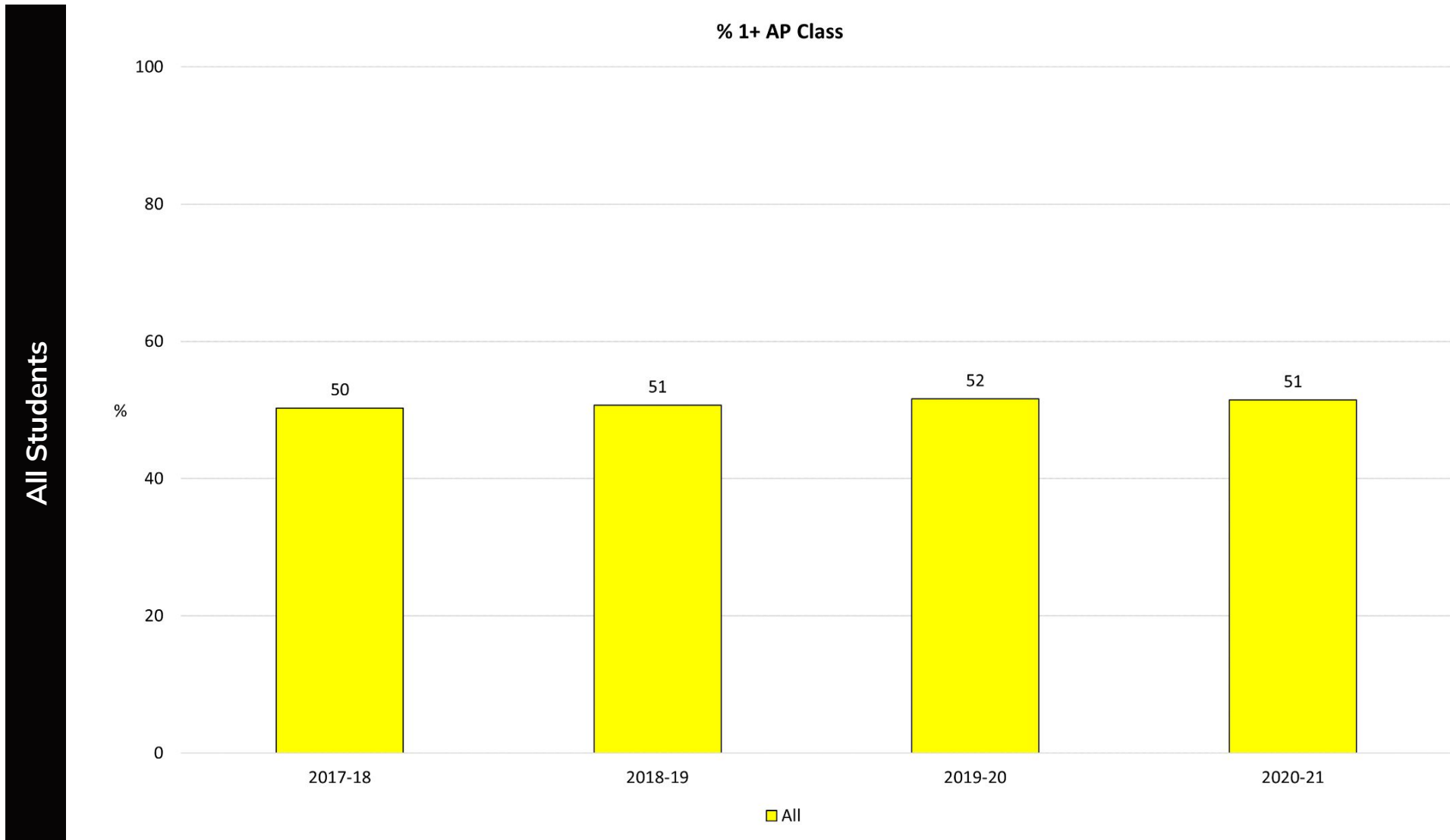
By Race/Ethnicity

By Special Populations

By Latino Subgroups

1+ AP Class

(Beginning of Year; All Grade Levels)
Indicator 9

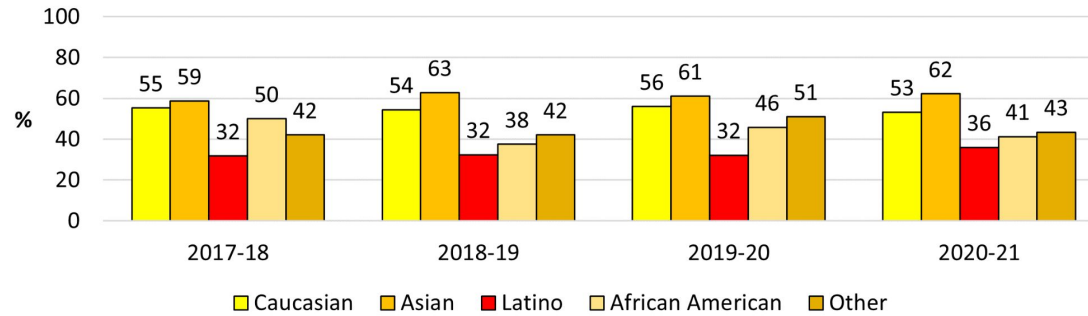


1+ AP Class

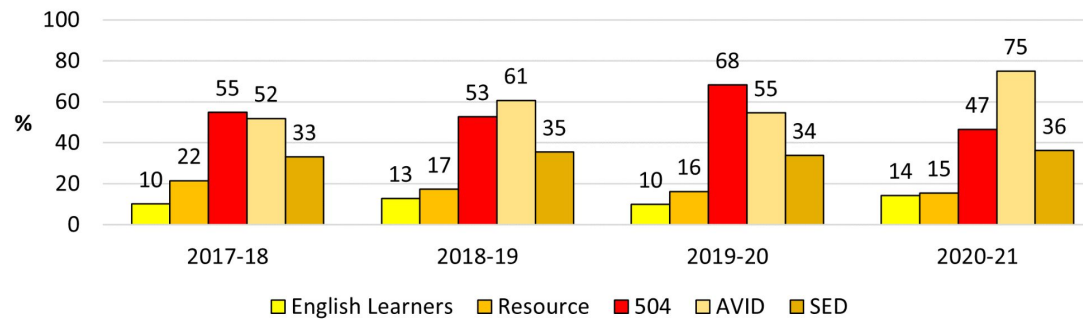
(Beginning of Year; All Grade Levels)

Indicator 9

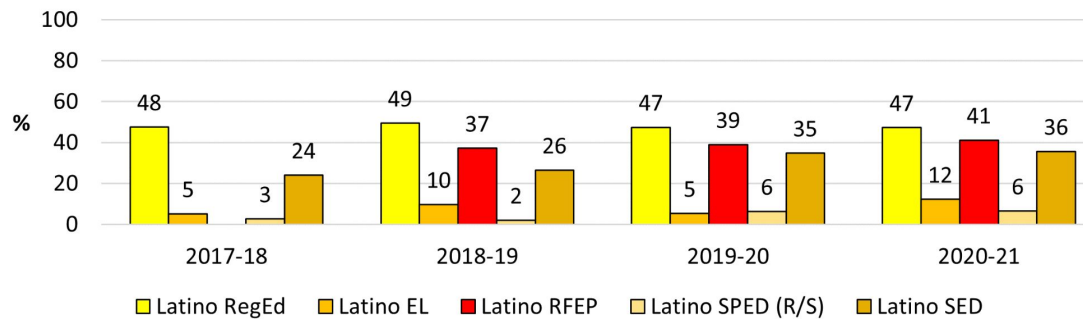
% 1+ AP Class



% 1+ AP Class



% 1+ AP Class



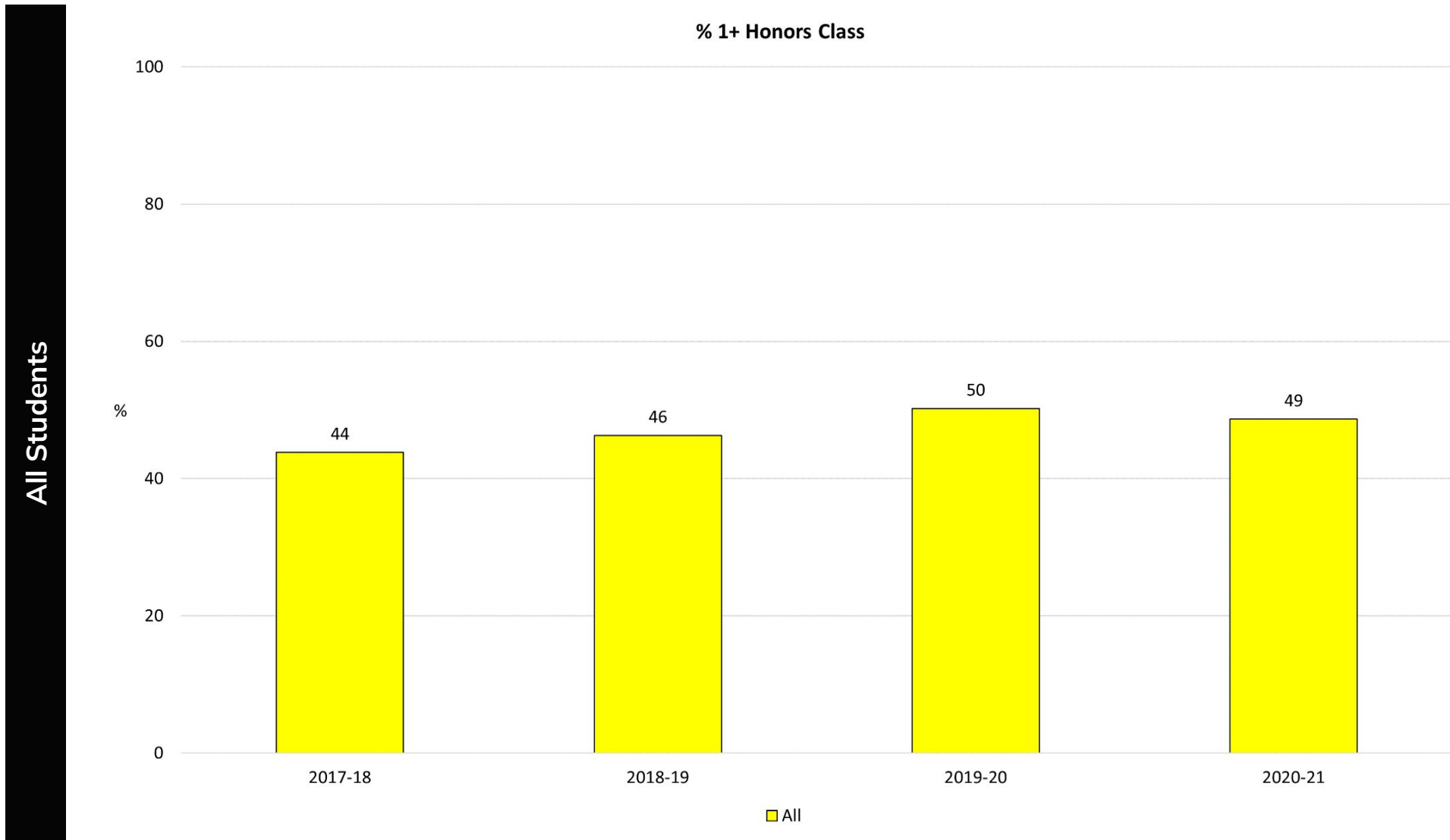
By Race/Ethnicity

By Special Populations

By Latino Subgroups

1+ Honors Class

(Beginning of Year; All Grade Levels)
Indicator 9

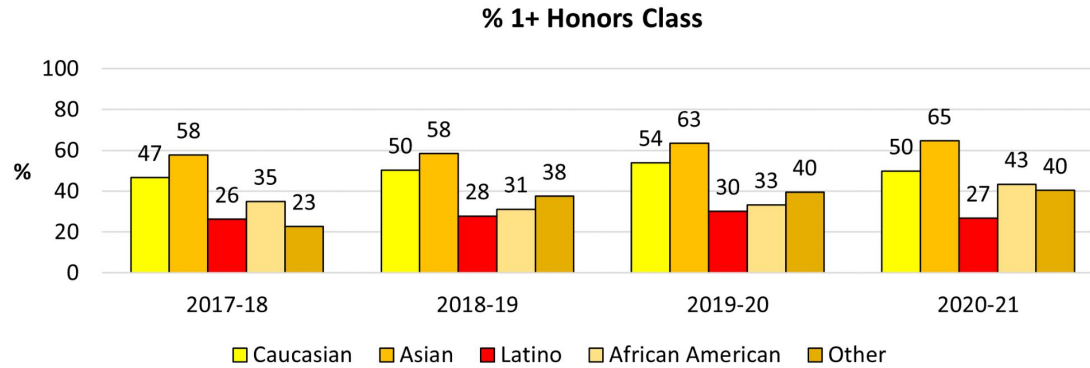


1+ Honors Class

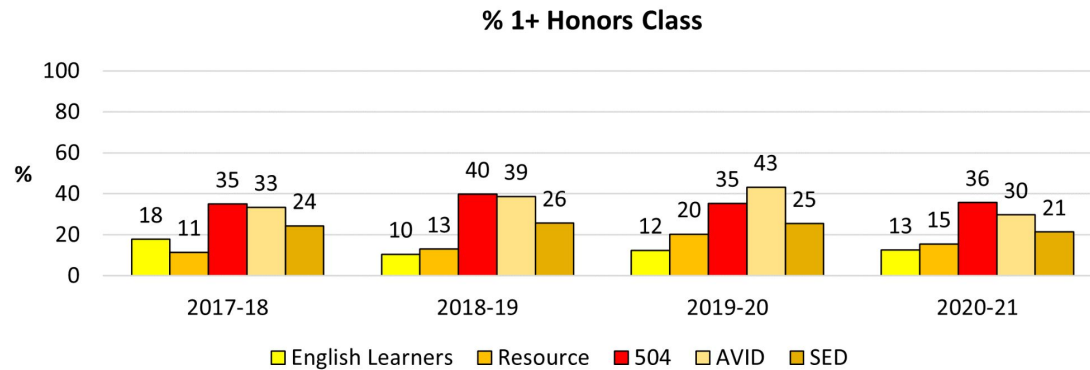
(Beginning of Year; All Grade Levels)

Indicator 9

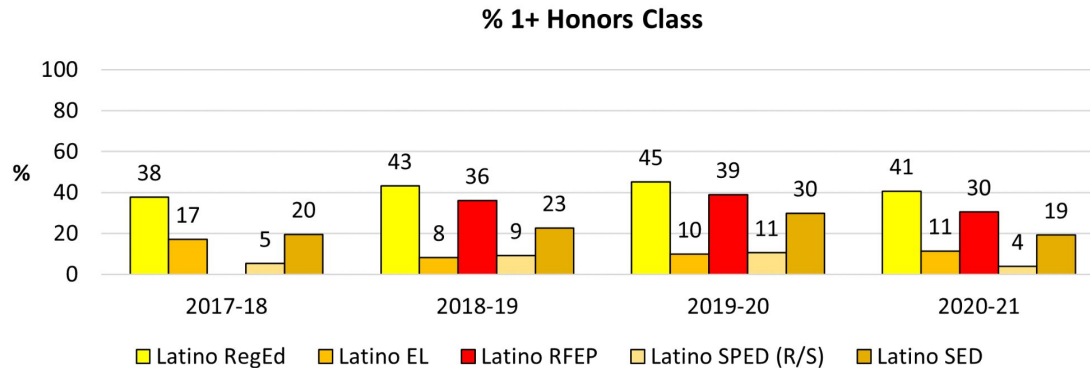
By Race/Ethnicity



By Special Populations

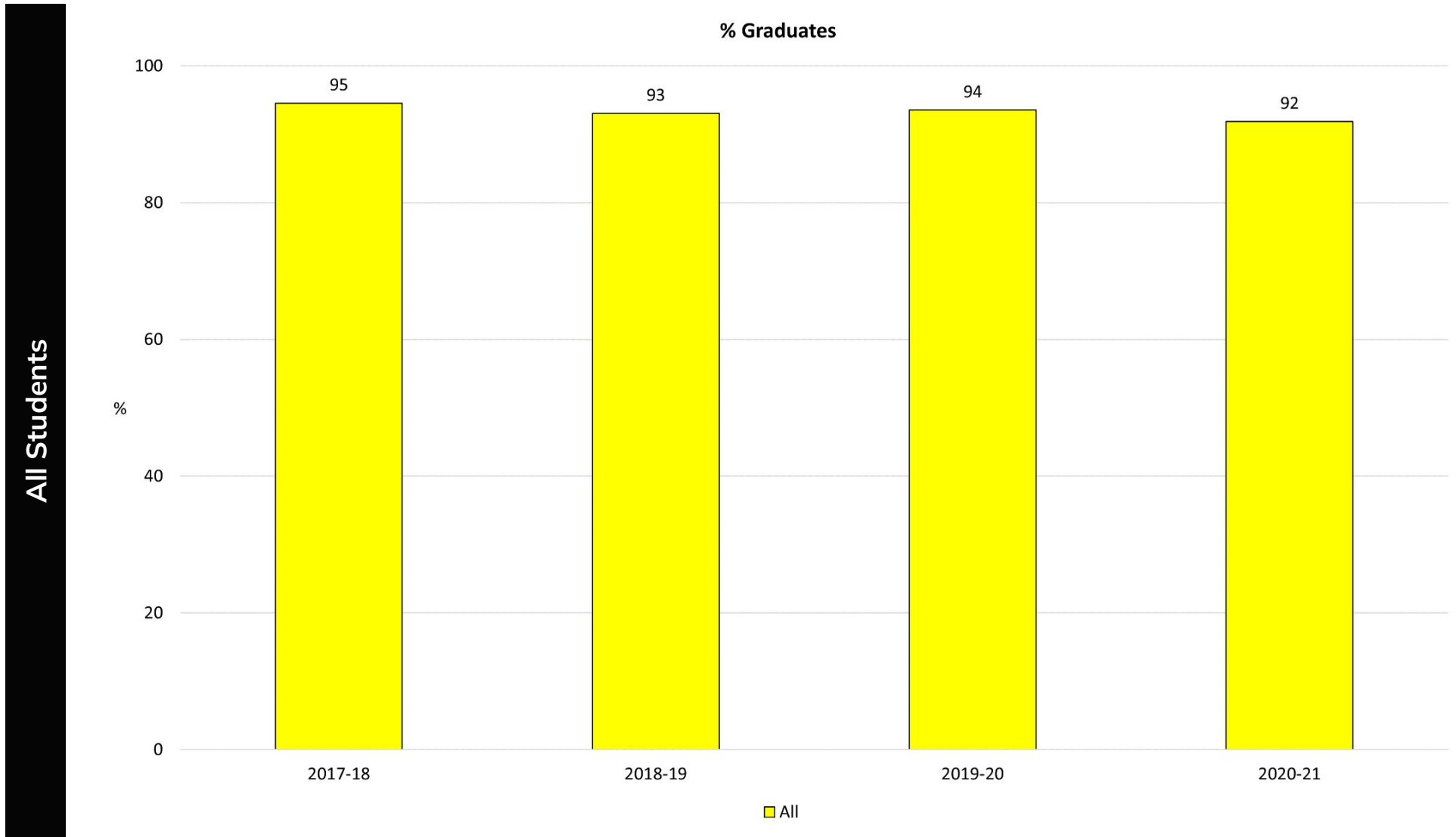


By Latino Subgroups



Graduation Rate

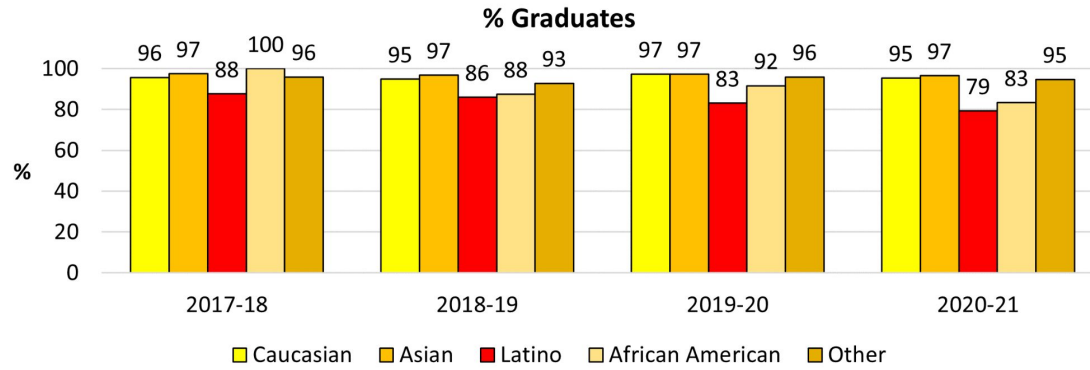
Indicator 10



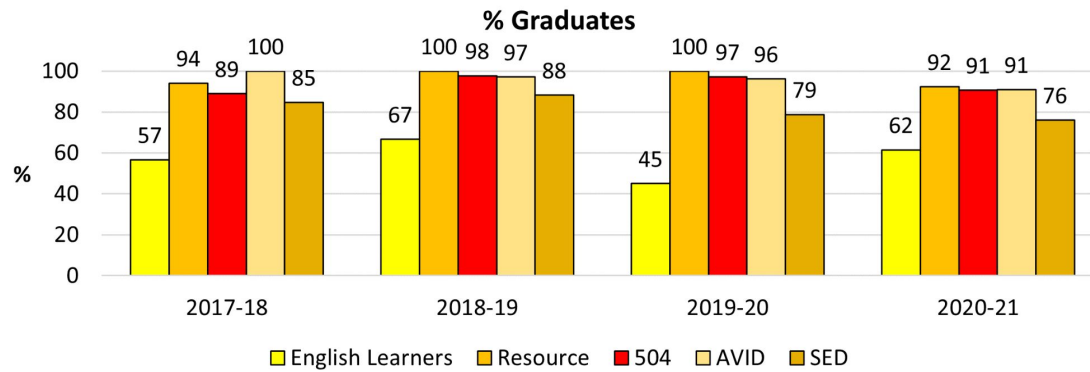
Graduation Rate

Indicator 10

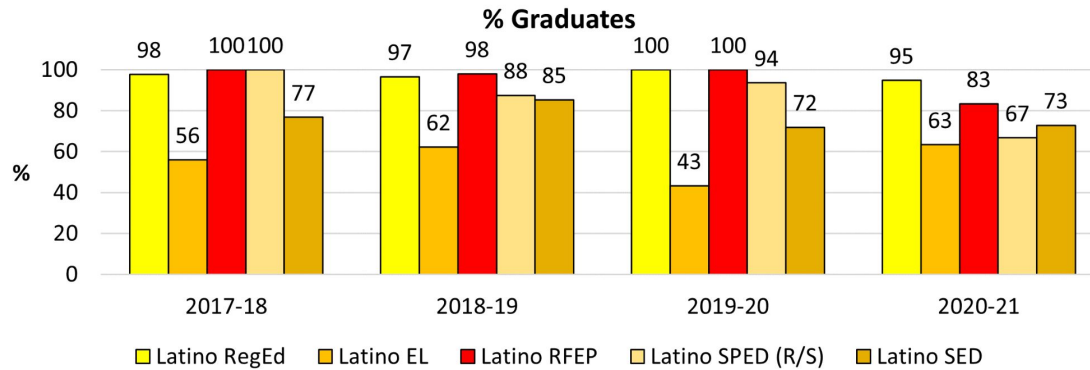
By Race/Ethnicity

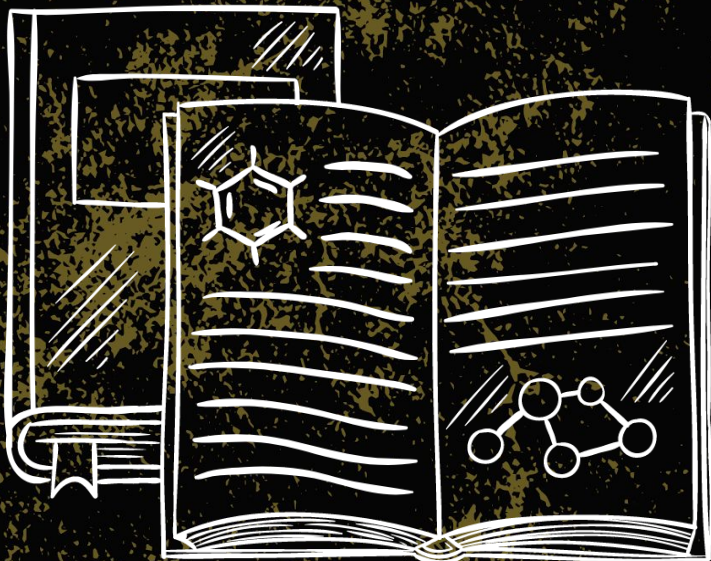


By Special Populations



By Latino Subgroups





- Advanced Placement Courses 34-36
- College Prep (a-g Approved) Courses 37-43
- Intervention, Skills and Below Grade Level Courses 44-45
- Co and Extra Curricular Courses 46

Student Distribution Across Curriculum

Advanced Placement Courses 2020-21

Total Enrollment (end of the year, incl early grads)		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2226	941	657	488	42	98	161	230	339	190	22
Percent of Total *		-	42%	30%	22%	2%	4%	7%	10%	15%	9%	1%
Grade 9		553	248	161	107	10	27	42	50	42	42	6
Grade 10		586	229	198	126	13	20	33	62	90	47	4
Grade 11		563	236	151	134	12	30	41	51	109	46	7
Grade 12		504	220	143	116	6	19	39	47	96	55	5
Grade 14 (Post-Senior)		20	8	4	5	1	2	6	20	2	0	0
AP Calc AB	# Enrolled	85	47	26	6	1	5			3	5	
	% of Course Enrollment **	-	55%	31%	7%	1%	6%	-	-	4%	6%	-
	Total Unweighted GPA ***	3.62	3.63	3.56	3.69	3.65	3.69			3.57	3.59	
	# D/F ***	5	2	3								
AP Calc BC	# Enrolled	155	73	69	7	1	5	2	1	6	2	
	% of Course Enrollment **	-	47%	45%	5%	1%	3%	1%	1%	4%	1%	-
	Total Unweighted GPA ***	3.83	3.87	3.82	3.61	3.36	3.69	3.52	4.00	3.80	3.60	
	# D/F ***	2	1				1					
AP Stat	# Enrolled	92	38	50	4			1		3		
	% of Course Enrollment **	-	41%	54%	4%	-	-	1%	-	3%	-	-
	Total Unweighted GPA ***	3.73	3.70	3.76	3.69			3.55		3.80		
	# D/F ***	2	1	1								
AP Comp Sci A	# Enrolled	115	42	67	2	1	3			3	1	
	% of Course Enrollment **	-	37%	58%	2%	1%	3%	-	-	3%	1%	-
	Total Unweighted GPA ***	3.73	3.63	3.79	3.66	3.85	3.55	3.73		3.82	3.71	
	# D/F ***	-										
AP Bio	# Enrolled	62	18	36	5		3			5	5	
	% of Course Enrollment **	-	29%	58%	8%	-	5%	-	-	8%	8%	-
	Total Unweighted GPA ***	3.81	3.82	3.90	3.35		3.48			3.30	3.24	
	# D/F ***	-										
AP Chem	# Enrolled	60	18	37	1	1	3			2	1	
	% of Course Enrollment **	-	30%	62%	2%	2%	5%	-	-	3%	2%	-
	Total Unweighted GPA ***	3.85	3.85	3.86	3.68	3.36	3.83					
	# D/F ***	-										
AP Physics I	# Enrolled	150	69	66	8	1	6	1	1	7	3	
	% of Course Enrollment **	-	46%	44%	5%	1%	4%	1%	1%	5%	2%	-
	Total Unweighted GPA ***	3.78	3.74	3.84	3.66	3.89	3.75	3.48	4.00	3.57	3.27	
	# D/F ***	3	3									
AP Phys C:E&Mgn	# Enrolled	54	26	25	2		1			2		
	% of Course Enrollment **	-	48%	46%	4%	-	2%	-	-	4%	-	-
	Total Unweighted GPA ***	3.77	3.71	3.83	3.92		3.81			3.82		
	# D/F ***	1	1									
AP Env Sci	# Enrolled	204	108	53	32	4	7	1	1	21	18	1
	% of Course Enrollment **	-	53%	26%	16%	2%	3%	0%	0%	10%	9%	0%
	Total Unweighted GPA ***	3.43	3.50	3.53	3.12	3.20	3.07	3.57	3.52	2.86	2.84	2.75
	# D/F ***	7	3	1	2		1			2	3	
AP Engl Lang	# Enrolled	307	113	128	49	4	13	1	5	33	41	
	% of Course Enrollment **	-	37%	42%	16%	1%	4%	0%	2%	11%	13%	-
	Total Unweighted GPA ***	3.61	3.68	3.76	3.15	3.64	3.28	3.28	3.27	3.15	2.96	
	# D/F ***	6	1	1	3		1				3	

Advanced Placement Courses 2020-21

Total Enrollment (end of the year, incl early grads)		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2226	941	657	488	42	98	161	230	339	190	22
Percent of Total *		-	42%	30%	22%	2%	4%	7%	10%	15%	9%	1%
Grade 9		553	248	161	107	10	27	42	50	42	42	6
Grade 10		586	229	198	126	13	20	33	62	90	47	4
Grade 11		563	236	151	134	12	30	41	51	109	46	7
Grade 12		504	220	143	116	6	19	39	47	96	55	5
Grade 14 (Post-Senior)		20	8	4	5	1	2	6	20	2	0	0
AP Engl Lit	# Enrolled	72	28	29	10	2	3			9	10	1
	% of Course Enrollment **	-	39%	40%	14%	3%	4%	-	-	13%	14%	1%
	Total Unweighted GPA ***	3.68	3.75	3.83	3.17	3.16	3.66					
	# D/F ***	1			1					3.19	3.20	2.87
AP Eur Hist	# Enrolled	152	71	62	14	3	2	2	3	9	4	1
	% of Course Enrollment **	-	47%	41%	9%	2%	1%	1%	2%	6%	3%	1%
	Total Unweighted GPA ***	3.67	3.63	3.74	3.49	3.63	3.84	2.86	3.35	3.37	3.27	3.35
	# D/F ***	2	1	1								
AP World Hist	# Enrolled	60	21	33	4	2			1	2	1	
	% of Course Enrollment **	-	35%	55%	7%	3%	-	-	2%	3%	2%	-
	Total Unweighted GPA ***	3.70	3.79	3.70	3.33	3.30			3.57	3.63	3.30	
	# D/F ***	1		1								
AP US Hist	# Enrolled	184	89	76	11	1	7	1	3	12	8	
	% of Course Enrollment **	-	48%	41%	6%	1%	4%	1%	2%	7%	4%	-
	Total Unweighted GPA ***	3.70	3.70	3.77	3.47	3.48	3.47	3.48	3.49	3.38	3.20	
	# D/F ***	3	1	1	1					1	1	
AP Macro	# Enrolled	178	80	82	13	1	2		2	8	10	
	% of Course Enrollment **	-	45%	46%	7%	1%	1%	-	1%	4%	6%	-
	Total Unweighted GPA ***	3.65	3.64	3.70	3.37	3.44	3.71		3.67	3.33	3.24	
	# D/F ***	7		5	2					2	3	
AP Psychology	# Enrolled	114	59	31	12	4	8	1	2	2	5	
	% of Course Enrollment **	-	52%	27%	11%	4%	7%	1%	2%	2%	4%	-
	Total Unweighted GPA ***	3.57	3.55	3.68	3.55	3.66	3.31	2.67	2.98	3.16	3.10	
	# D/F ***	3	2		1					1	1	
AP French Lang	# Enrolled	28	18	10					1			
	% of Course Enrollment **	-	64%	36%	-	-	-	-	4%	-	-	-
	Total Unweighted GPA ***	3.88	3.86	3.91					3.47			
	# D/F ***	1		1								
AP Span Lang	# Enrolled	93	38	19	32	1	3	10	3	18	14	1
	% of Course Enrollment **	-	41%	20%	34%	1%	3%	11%	3%	19%	15%	1%
	Total Unweighted GPA ***	3.49	3.78	3.80	2.95	3.36	3.59	2.98	3.16	3.07	2.93	3.05
	# D/F ***	9			9			4		4	3	
AP Span Lit	# Enrolled	58	28	15	15			2		7	5	
	% of Course Enrollment **	-	48%	26%	26%	-	-	3%	-	12%	9%	-
	Total Unweighted GPA ***	3.60	3.69	3.86	3.19			3.28		2.84	3.19	
	# D/F ***	4	1		3					3	1	
AP Japanese	# Enrolled	14	5	9				1	1	1		
	% of Course Enrollment **	-	36%	64%	-	-	-	7%	7%	7%	-	-
	Total Unweighted GPA ***	3.66	3.73	3.63								
	# D/F ***	1	1									

Advanced Placement Courses 2020-21

Total Enrollment (end of the year, incl early grads)		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2226	941	657	488	42	98	161	230	339	190	22
Percent of Total *		-	42%	30%	22%	2%	4%	7%	10%	15%	9%	1%
Grade 9		553	248	161	107	10	27	42	50	42	42	6
Grade 10		586	229	198	126	13	20	33	62	90	47	4
Grade 11		563	236	151	134	12	30	41	51	109	46	7
Grade 12		504	220	143	116	6	19	39	47	96	55	5
Grade 14 (Post-Senior)		20	8	4	5	1	2	6	20	2	0	0
AP Chinese Lang	# Enrolled	17	1	15			1	1		1	1	
	% of Course Enrollment **	-	6%	88%	-	-	6%	6%	-	6%	6%	-
	Total Unweighted GPA ***	3.71	3.86	3.69			3.96	1.84		1.84	3.78	
	# D/F ***	1	1					1		1		
AP StudioArt 3D	# Enrolled	7	3	2	2				1			
	% of Course Enrollment **	-	43%	29%	29%	-	-	-	14%	-	-	-
	Total Unweighted GPA ***	3.57	3.28	3.92	3.64				3.47			
	# D/F ***	1	1									
APStudioArtDraw	# Enrolled	1	1									
	% of Course Enrollment **	-	100%	-	-	-	-	-	-	-	-	-
	Total Unweighted GPA ***	3.73	3.73									
	# D/F ***	-										
AP Art 2D	# Enrolled	16	4	9	2	1				1	2	
	% of Course Enrollment **	-	25%	56%	13%	6%	-	-	-	6%	13%	-
	Total Unweighted GPA ***	3.80	3.75	3.85	3.65	3.89				3.76	3.84	
	# D/F ***	-										

Notes: Percentages are Rounded
 *** - Data does NOT reflect AB104 changes

Formula Key: * - # in each subgroup ÷ # of All
 ** - # in subgroup ÷ # of All enrolled in course

College Prep (a-g Approved) Courses 2020-21

Total Enrollment (end of the year, incl early grads)		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2226	941	657	488	42	98	161	230	339	190	22
Percent of Total *		-	42%	30%	22%	2%	4%	7%	10%	15%	9%	1%
Grade 9		553	248	161	107	10	27	42	50	42	42	6
Grade 10		586	229	198	126	13	20	33	62	90	47	4
Grade 11		563	236	151	134	12	30	41	51	109	46	7
Grade 12		504	220	143	116	6	19	39	47	96	55	5
Grade 14 (Post-Senior)		20	8	4	5	1	2	6	20	2	0	0
Algebra I	# Enrolled	150	53	15	74	4	4	45	23	32	14	7
	% of Course Enrollment **	-	35%	10%	49%	3%	3%	30%	15%	21%	9%	5%
	Total Unweighted GPA ***	2.85	3.25	3.43	2.43	3.37	2.58	2.41	3.21	2.52	2.78	2.74
	# D/F ***	45	6	1	37	1	1	23	3	16	4	4
Geometry	# Enrolled	194	91	28	56	6	13	14	24	43	35	1
	% of Course Enrollment **	-	47%	14%	29%	3%	7%	7%	12%	22%	18%	1%
	Total Unweighted GPA ***	3.19	3.39	3.31	2.86	2.95	3.13	2.59	3.09	2.89	3.05	2.44
	# D/F ***	22	5	3	12	2	2	6	3	10	3	1
Algebra II	# Enrolled	206	93	42	54	8	9	4	9	41	36	2
	% of Course Enrollment **	-	45%	20%	26%	4%	4%	2%	4%	20%	17%	1%
	Total Unweighted GPA ***	3.27	3.41	3.45	2.92	3.30	2.97	3.08	2.81	2.79	2.81	3.05
	# D/F ***	21	6	2	9	1	3		2	9	9	
Financial Alg	# Enrolled	24	11	4	6	1	2			4	4	1
	% of Course Enrollment **	-	46%	17%	25%	4%	8%	-	-	17%	17%	4%
	Total Unweighted GPA ***	3.24	3.35	3.26	3.06	2.87	3.36			3.08	3.16	2.87
	# D/F ***	1	1									
Trig/Math Ana	# Enrolled	217	101	44	54	6	12	4	8	45	42	1
	% of Course Enrollment **	-	47%	20%	25%	3%	6%	2%	4%	21%	19%	0%
	Total Unweighted GPA ***	3.30	3.37	3.43	3.07	3.14	3.42	3.25	3.05	2.99	3.02	2.87
	# D/F ***	26	7	3	14	2			3	9	12	
Calculus	# Enrolled	57	28	10	13	1	5		3	5	7	
	% of Course Enrollment **	-	49%	18%	23%	2%	9%	-	5%	9%	12%	-
	Total Unweighted GPA ***	3.31	3.33	3.46	3.16	3.58	3.26		3.36	3.05	3.33	
	# D/F ***	3		2			1					
Statistics	# Enrolled	48	29	11	5	1	2		2	5	6	
	% of Course Enrollment **	-	60%	23%	10%	2%	4%	-	4%	10%	13%	-
	Total Unweighted GPA ***	3.30	3.29	3.36	2.99	3.89	3.62		3.29	3.41	3.49	
	# D/F ***	1	1									
IntroCompSci	# Enrolled	49	24	21	3	1				5		
	% of Course Enrollment **	-	49%	43%	6%	2%	-	-	-	10%	-	-
	Total Unweighted GPA ***	3.66	3.74	3.59	3.31	3.94				3.05		
	# D/F ***	-										
App & Game Dsgn	# Enrolled	21	12	6	3							
	% of Course Enrollment **	-	57%	29%	14%	-	-	-	-	-	-	-
	Total Unweighted GPA ***	3.71	3.77	3.74	3.40							
	# D/F ***	1			1							
Adv Comp Sci	# Enrolled	27	14	12		1						
	% of Course Enrollment **	-	52%	44%	-	4%		-	-	-	-	-
	Total Unweighted GPA ***	3.76	3.72	3.83		3.42						
	# D/F ***	-										

College Prep (a-g Approved) Courses 2020-21

Total Enrollment (end of the year, incl early grads)		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2226	941	657	488	42	98	161	230	339	190	22
Percent of Total *		-	42%	30%	22%	2%	4%	7%	10%	15%	9%	1%
Grade 9		553	248	161	107	10	27	42	50	42	42	6
Grade 10		586	229	198	126	13	20	33	62	90	47	4
Grade 11		563	236	151	134	12	30	41	51	109	46	7
Grade 12		504	220	143	116	6	19	39	47	96	55	5
Grade 14 (Post-Senior)		20	8	4	5	1	2	6	20	2	0	0
EngineerTech I	# Enrolled	64	26	24	12		2	2	6	9	2	
	% of Course Enrollment **	-	41%	38%	19%	-	3%	3%	9%	14%	3%	-
	Total Unweighted GPA ***	3.44	3.40	3.79	2.83		3.38	1.30	2.78	2.78	3.59	
	# D/F ***	2			2			2	1	2		
EngineerTech II	# Enrolled	25	18	3	4			2	3	4	1	
	% of Course Enrollment **	-	72%	12%	16%	-	-	8%	12%	16%	4%	-
	Total Unweighted GPA ***	3.36	3.51	3.59	2.49			3.05	2.45	2.49	3.06	
	# D/F ***	1			1			1		1		
InnDsgnCapstone	# Enrolled	9	6	2	1						1	
	% of Course Enrollment **	-	67%	22%	11%	-	-	-	-	-	11%	-
	Total Unweighted GPA ***	3.60	3.66	3.82	2.76						3.84	
	# D/F ***	-										
Publ Design	# Enrolled	10	2	3	3		2			1	3	
	% of Course Enrollment **	-	20%	30%	30%	-	20%	-	-	10%	30%	-
	Total Unweighted GPA ***	3.57	3.96	3.91	2.99		3.54			3.50	3.29	
	# D/F ***	-										
Architectural D	# Enrolled	56	23	22	8	1	2			6	3	
	% of Course Enrollment **	-	41%	39%	14%	2%	4%	-	-	11%	5%	-
	Total Unweighted GPA ***	3.55	3.60	3.77	2.82	2.95	3.71			2.94	2.62	
	# D/F ***	2			2						1	
Biology	# Enrolled	324	140	58	103	9	14	36	47	62	38	3
	% of Course Enrollment **	-	43%	18%	32%	3%	4%	11%	15%	19%	12%	1%
	Total Unweighted GPA ***	3.13	3.40	3.61	2.48	3.19	3.20	2.15	3.05	2.59	2.98	1.85
	# D/F ***	32	3	2	26		1	16	4	16	2	2
Chemistry	# Enrolled	273	113	63	77	8	12	7	21	54	43	1
	% of Course Enrollment **	-	41%	23%	28%	3%	4%	3%	8%	20%	16%	0%
	Total Unweighted GPA ***	3.25	3.42	3.44	2.90	3.30	2.94	3.04	3.07	2.88	2.93	3.35
	# D/F ***	30	9	3	15	1	2	2	4	9	4	
Physics	# Enrolled	160	79	47	20	2	12		2	14	12	
	% of Course Enrollment **	-	49%	29%	13%	1%	8%	-	1%	9%	8%	-
	Total Unweighted GPA ***	3.44	3.43	3.55	3.15	3.70	3.47		3.95	3.16	3.26	
	# D/F ***	10	7		2		1			2	1	
Enviorn Sci	# Enrolled	24	7	1	15	1		14	5	14		2
	% of Course Enrollment **	-	29%	4%	63%	4%	-	58%	21%	58%	-	8%
	Total Unweighted GPA ***	2.40	2.45	1.00	2.52	1.80		2.60	2.81	2.35		2.17
	# D/F ***	9	2	1	6			5	1	7		1
Anatomy&Phys	# Enrolled	49	17	10	16	2	4	1	3	10	13	
	% of Course Enrollment **	-	35%	20%	33%	4%	8%	2%	6%	20%	27%	-
	Total Unweighted GPA ***	3.40	3.58	3.56	3.03	3.55	3.63	3.48	3.00	3.05	3.21	
	# D/F ***	4		1	3					2	2	

College Prep (a-g Approved) Courses 2020-21

Total Enrollment (end of the year, incl early grads)		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2226	941	657	488	42	98	161	230	339	190	22
Percent of Total *		-	42%	30%	22%	2%	4%	7%	10%	15%	9%	1%
Grade 9		553	248	161	107	10	27	42	50	42	42	6
Grade 10		586	229	198	126	13	20	33	62	90	47	4
Grade 11		563	236	151	134	12	30	41	51	109	46	7
Grade 12		504	220	143	116	6	19	39	47	96	55	5
Grade 14 (Post-Senior)		20	8	4	5	1	2	6	20	2	0	0
Survey Comp/Lit	# Enrolled	480	232	153	63	10	22	2	27	27	41	1
	% of Course Enrollment **	-	48%	32%	13%	2%	5%	0%	6%	6%	9%	0%
	Total Unweighted GPA ***	3.56	3.61	3.80	2.89	3.17	3.43	1.92	3.31	3.09	3.14	3.64
	# D/F ***	30	9	3	14	2	2	1	1	8	6	
Comp/World Lit	# Enrolled	205	99	49	45	7	5	5	33	31	3	1
	% of Course Enrollment **	-	48%	24%	22%	3%	2%	2%	16%	15%	1%	0%
	Total Unweighted GPA ***	3.20	3.34	3.46	2.67	3.08	2.85	1.89	3.02	2.48	2.75	0.71
	# D/F ***	19	5	3	10		1	2	3	9		1
Amer Lit Survey	# Enrolled	338	154	86	72	8	18	5	21	56	31	1
	% of Course Enrollment **	-	46%	25%	21%	2%	5%	1%	6%	17%	9%	0%
	Total Unweighted GPA ***	3.28	3.41	3.61	2.66	3.02	3.26	2.07	2.72	2.64	2.76	2.75
	# D/F ***	36	12	2	21	1		3	3	15	8	
Philos In Lit	# Enrolled	170	89	50	25		6	3	9	16	13	
	% of Course Enrollment **	-	52%	29%	15%	-	4%	2%	5%	9%	8%	-
	Total Unweighted GPA ***	3.37	3.40	3.53	3.06		2.93	3.37	2.75	3.02	2.97	
	# D/F ***	6	2	3	1				1	2	2	
IntroJournalism	# Enrolled	16	9	7								
	% of Course Enrollment **	-	56%	44%	-	-	-	-	-	-	-	-
	Total Unweighted GPA ***	3.91	3.91	3.90								
	# D/F ***	-										
Journalism	# Enrolled	21	12	8		1			1			
	% of Course Enrollment **	-	57%	38%	-	5%	-	-	5%	-	-	-
	Total Unweighted GPA ***	3.77	3.84	3.75		3.23			3.84			
	# D/F ***	-										
LitCulSoc(EWRC)	# Enrolled	115	51	24	31	2	7	3	12	29	27	1
	% of Course Enrollment **	-	44%	21%	27%	2%	6%	3%	10%	25%	23%	1%
	Total Unweighted GPA ***	3.28	3.41	3.53	2.91	3.07	3.12	2.94	3.14	2.84	3.07	3.35
	# D/F ***	10	2		7		1		1	7	5	
World Studies	# Enrolled	479	229	155	64	9	22	2	24	27	41	2
	% of Course Enrollment **	-	48%	32%	13%	2%	5%	0%	5%	6%	9%	0%
	Total Unweighted GPA ***	3.56	3.62	3.80	2.86	3.19	3.43	1.92	3.32	2.99	3.14	2.42
	# D/F ***	21	8	1	11	1		1	2	5	3	1
Cont Wld Issues	# Enrolled	125	47	39	34	1	4	4	17	28	17	1
	% of Course Enrollment **	-	38%	31%	27%	1%	3%	3%	14%	22%	14%	1%
	Total Unweighted GPA ***	3.25	3.42	3.57	2.73	3.48	2.60	3.05	3.13	2.57	2.78	0.71
	# D/F ***	14	4	2	7		1	1	1	9	2	1
US History	# Enrolled	294	127	63	76	11	17	3	22	55	35	1
	% of Course Enrollment **	-	43%	21%	26%	4%	6%	1%	7%	19%	12%	0%
	Total Unweighted GPA ***	3.27	3.41	3.65	2.72	3.24	3.33	2.37	2.87	2.67	2.86	2.75
	# D/F ***	36	8	1	25	2		2	5	18	7	

College Prep (a-g Approved) Courses 2020-21

Total Enrollment (end of the year, incl early grads)		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2226	941	657	488	42	98	161	230	339	190	22
Percent of Total *		-	42%	30%	22%	2%	4%	7%	10%	15%	9%	1%
Grade 9		553	248	161	107	10	27	42	50	42	42	6
Grade 10		586	229	198	126	13	20	33	62	90	47	4
Grade 11		563	236	151	134	12	30	41	51	109	46	7
Grade 12		504	220	143	116	6	19	39	47	96	55	5
Grade 14 (Post-Senior)		20	8	4	5	1	2	6	20	2	0	0
Econ/Civics	# Enrolled	224	103	40	62	4	15	10	21	52	39	1
	% of Course Enrollment **	-	46%	18%	28%	2%	7%	4%	9%	23%	17%	0%
	Total Unweighted GPA ***	3.19	3.30	3.37	2.89	3.22	3.10	2.86	2.85	2.82	3.03	2.87
	# D/F ***	40	13	1	21		5	5	10	20	7	
Social Justice	# Enrolled	33	11	6	15	1		4	1	9	5	1
	% of Course Enrollment **	-	33%	18%	45%	3%	-	12%	3%	27%	15%	3%
	Total Unweighted GPA ***	3.08	3.16	3.57	2.81	3.38		2.65	2.22	2.97	3.16	2.44
	# D/F ***	3	2		1			1	1	1		
French I	# Enrolled	29	17	7	3	2		1				
	% of Course Enrollment **	-	59%	24%	10%	7%	-	3%	-	-	-	-
	Total Unweighted GPA ***	3.29	3.36	3.72	2.03	3.13		0.61				
	# D/F ***	5	2		2	1		1				
French II	# Enrolled	56	32	18	3	1	2		2	2	1	
	% of Course Enrollment **	-	57%	32%	5%	2%	4%	-	4%	4%	2%	-
	Total Unweighted GPA ***	3.54	3.56	3.53	3.48	2.95	3.81		3.16	2.10	3.30	
	# D/F ***	4	2	1		1				1		
French III	# Enrolled	7	4	2	1			1		1	1	1
	% of Course Enrollment **	-	57%	29%	14%	-	-	14%	-	14%	14%	14%
	Total Unweighted GPA ***	3.34	3.18	3.65	3.35			3.35		3.35	3.35	3.35
	# D/F ***	1	1									
Spanish I	# Enrolled	184	98	44	18	7	17	5	18	19	14	
	% of Course Enrollment **	-	53%	24%	10%	4%	9%	3%	10%	10%	8%	-
	Total Unweighted GPA ***	3.50	3.58	3.75	2.80	3.20	3.33	2.61	3.19	2.91	3.16	
	# D/F ***	3	2		1					1		
Spanish II	# Enrolled	119	65	27	18	3	6	4	13	10	7	
	% of Course Enrollment **	-	55%	23%	15%	3%	5%	3%	11%	8%	6%	-
	Total Unweighted GPA ***	3.37	3.47	3.53	2.82	3.44	3.12	2.10	3.15	3.04	2.87	
	# D/F ***	5	2		3			1	1	2	1	
Spanish III	# Enrolled	56	30	6	10	4	6		3	8	4	1
	% of Course Enrollment **	-	54%	11%	18%	7%	11%	-	5%	14%	7%	2%
	Total Unweighted GPA ***	3.26	3.44	3.61	2.51	2.98	3.41		1	2	1	
	# D/F ***	3			3							
Spanish IV	# Enrolled	6	4	2								
	% of Course Enrollment **	-	67%	33%	-	-	-	-	-	-	-	-
	Total Unweighted GPA ***	3.70	3.71	3.68								
	# D/F ***	-										
Japanese I	# Enrolled	53	18	17	13	1	4	2	2	9	9	
	% of Course Enrollment **	-	34%	32%	25%	2%	8%	4%	4%	17%	17%	-
	Total Unweighted GPA ***	3.57	3.61	3.48	3.10	2.75	3.09	3.23	3.53	3.25	3.11	
	# D/F ***	1		1								

College Prep (a-g Approved) Courses 2020-21

Total Enrollment (end of the year, incl early grads)		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2226	941	657	488	42	98	161	230	339	190	22
Percent of Total *		-	42%	30%	22%	2%	4%	7%	10%	15%	9%	1%
Grade 9		553	248	161	107	10	27	42	50	42	42	6
Grade 10		586	229	198	126	13	20	33	62	90	47	4
Grade 11		563	236	151	134	12	30	41	51	109	46	7
Grade 12		504	220	143	116	6	19	39	47	96	55	5
Grade 14 (Post-Senior)		20	8	4	5	1	2	6	20	2	0	0
Japanese II	# Enrolled	43	14	24	3	1	1		4	4		
	% of Course Enrollment **	-	33%	56%	7%	2%	2%	-	9%	9%	-	-
	Total Unweighted GPA ***	3.57	3.52	3.76	2.25	3.48	3.56		3.61	3.08		
	# D/F ***	-										
Japanese III	# Enrolled	6	3	1	2					2		
	% of Course Enrollment **	-	50%	17%	33%	-	-	-	-	33%	-	-
	Total Unweighted GPA ***	3.12	3.21	3.86	2.63					2.63		
	# D/F ***	-										
Japanese IV	# Enrolled	2		2								
	% of Course Enrollment **	-	-	100%	-	-	-	-	-	-	-	-
	Total Unweighted GPA ***	2.89		2.89								
	# D/F ***	-										
Mandrin Chin I	# Enrolled	19	6	12	1					1		
	% of Course Enrollment **	-	32%	63%	5%	-	-	-	-	5%	-	-
	Total Unweighted GPA ***	3.85	3.79	3.88	3.80					3.80		
	# D/F ***	-										
Mandrin Chin II	# Enrolled	25	5	18	2				1	1		
	% of Course Enrollment **	-	20%	72%	8%	-	-	-	4%	4%	-	-
	Total Unweighted GPA ***	3.62	3.49	3.79	2.50				3.21	3.23		
	# D/F ***	1			1							
Mandri Chin III	# Enrolled	40	4	34			2			3		
	% of Course Enrollment **	-	10%	85%	-	-	5%	-	-	8%	-	-
	Total Unweighted GPA ***	3.64	3.33	3.68			3.55			3.26		
	# D/F ***	1	1									
AVID Frosh	# Enrolled	42		2	27	2	11	1	1	11	42	1
	% of Course Enrollment **	-	-	5%	64%	5%	26%	2%	2%	26%	100%	2%
	Total Unweighted GPA ***	3.11		4.00	2.96	3.11	3.32	1.93	1.93	2.91	3.11	3.64
	# D/F ***	2			2					1	2	
AVID Soph	# Enrolled	44		5	32	1	6	1	3	25	44	
	% of Course Enrollment **	-	-	11%	73%	2%	14%	2%	7%	57%	100%	-
	Total Unweighted GPA ***	2.88		3.43	2.77	3.73	2.83	1.45	3.00	2.92	2.88	
	# D/F ***	-										
AVID Junior	# Enrolled	36		4	28	1	3		1	24	36	1
	% of Course Enrollment **	-	-	11%	78%	3%	8%	-	3%	67%	100%	3%
	Total Unweighted GPA ***	3.06		3.41	2.98	2.75	3.42		2.69	3.04	3.06	2.75
	# D/F ***	-										
AVID Senior	# Enrolled	46	2	5	31	3	5	1	1	28	46	2
	% of Course Enrollment **	-	4%	11%	67%	7%	11%	2%	2%	61%	100%	4%
	Total Unweighted GPA ***	3.13	3.11	3.35	3.07	3.00	3.36	3.35	2.91	3.04	3.13	3.11
	# D/F ***	6		1	5					4	6	

College Prep (a-g Approved) Courses 2020-21

Total Enrollment (end of the year, incl early grads)		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2226	941	657	488	42	98	161	230	339	190	22
Percent of Total *		-	42%	30%	22%	2%	4%	7%	10%	15%	9%	1%
Grade 9		553	248	161	107	10	27	42	50	42	42	6
Grade 10		586	229	198	126	13	20	33	62	90	47	4
Grade 11		563	236	151	134	12	30	41	51	109	46	7
Grade 12		504	220	143	116	6	19	39	47	96	55	5
Grade 14 (Post-Senior)		20	8	4	5	1	2	6	20	2	0	0
Broadcasting	# Enrolled	11	5	3	2	1		1	1	1		
	% of Course Enrollment **	-	45%	27%	18%	9%	-	9%	9%	9%	-	-
	Total Unweighted GPA ***	3.36	3.27	3.56	3.00	3.93		2.67	2.87	2.80		
	# D/F ***	-										
Commercial Art	# Enrolled	6	3	1	2				1	2		
	% of Course Enrollment **	-	50%	17%	33%	-	-	-	17%	33%	-	-
	Total Unweighted GPA ***	3.30	3.62	3.58	2.69				2.19	2.88		
	# D/F ***	-										
English IV	# Enrolled	23	10	10	2		1		1		1	
	% of Course Enrollment **	-	43%	43%	9%	-	4%	4%	4%	-	4%	-
	Total Unweighted GPA ***	3.30	3.27	3.28	3.39		3.59	3.04	3.48		3.59	
	# D/F ***	3	1	2				1				
Design I	# Enrolled	12	3	5	3		1			2	1	
	% of Course Enrollment **	-	25%	42%	25%	-	8%	-	-	17%	8%	-
	Total Unweighted GPA ***	3.58	3.73	3.88	3.17					3.17	3.48	
	# D/F ***	-										
Design II	# Enrolled	11	4	4	2		1		1			
	% of Course Enrollment **	-	36%	36%	18%	-	9%	-	9%	-	-	-
	Total Unweighted GPA ***	3.54	3.48	3.56	3.57		3.59		3.48			
	# D/F ***	-										
Film Prod I	# Enrolled	9	5	1	3					1		
	% of Course Enrollment **	-	56%	11%	33%	-	-	-	-	11%	-	-
	Total Unweighted GPA ***	3.19	3.36	4.00	2.60					2.29		
	# D/F ***	1			1					1		
Film Prod II	# Enrolled	13	5	7	1							
	% of Course Enrollment **	-	38%	54%	8%	-	-	-	-	-	-	-
	Total Unweighted GPA ***	3.37	3.33	3.45	2.97							
	# D/F ***	2	1	1								
Digital Media I	# Enrolled	31	12	11	7		1			4	2	
	% of Course Enrollment **	-	39%	35%	23%	-	3%	-	-	13%	6%	-
	Total Unweighted GPA ***	3.35	3.44	3.62	2.85		2.85			2.71	2.93	
	# D/F ***	10	5	2	3					3	2	
Digital Med II	# Enrolled	38	14	18	4	1	1	1	1		1	
	% of Course Enrollment **	-	37%	47%	11%	3%	3%	3%	3%	-	3%	-
	Total Unweighted GPA ***	3.47	3.38	3.52	3.43	3.89	3.59	3.04	3.48		3.59	
	# D/F ***	5	3	2				1				
Animation I	# Enrolled	12	6	5	1					1	1	
	% of Course Enrollment **	-	50%	42%	8%	-	-	-	-	8%	8%	-
	Total Unweighted GPA ***	3.25	3.33	3.27	2.64					2.64	2.64	
	# D/F ***	1		1								

College Prep (a-g Approved) Courses 2020-21

Total Enrollment (end of the year, incl early grads)		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2226	941	657	488	42	98	161	230	339	190	22
Percent of Total *		-	42%	30%	22%	2%	4%	7%	10%	15%	9%	1%
Grade 9		553	248	161	107	10	27	42	50	42	42	6
Grade 10		586	229	198	126	13	20	33	62	90	47	4
Grade 11		563	236	151	134	12	30	41	51	109	46	7
Grade 12		504	220	143	116	6	19	39	47	96	55	5
Grade 14 (Post-Senior)		20	8	4	5	1	2	6	20	2	0	0
Animation II	# Enrolled	14	5	7	1	1		1			1	
	% of Course Enrollment **	-	36%	50%	7%	7%	-	7%	-	-	7%	-
	Total Unweighted GPA ***	3.51	3.36	3.55	3.59	3.89		3.04			3.59	
	# D/F ***	1	1									

Notes: Percentages are Rounded
 *** - Data does NOT reflect AB104 changes

Formula Key: * - # in each subgroup ÷ # of All
 ** - # in subgroup ÷ # of All enrolled in course

Intervention, Skills and Below Grade Level Classes 2020-21

Total Enrollment (end of the year, incl early grads)		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2226	941	657	488	42	98	161	230	339	190	22
Percent of Total *		-	42%	30%	22%	2%	4%	7%	10%	15%	9%	1%
Grade 9		553	248	161	107	10	27	42	50	42	42	6
Grade 10		586	229	198	126	13	20	33	62	90	47	4
Grade 11		563	236	151	134	12	30	41	51	109	46	7
Grade 12		504	220	143	116	6	19	39	47	96	55	5
Grade 14 (Post-Senior)		20	8	4	5	1	2	6	20	2	0	0
Alg I Enh	# Enrolled	21	1	1	17		2	13	1	13	2	6
	% of Course Enrollment **	-	5%	5%	81%	-	10%	62%	5%	62%	10%	29%
	Total Unweighted GPA ***	2.03	3.34	2.79	1.80		2.93	2.12	2.79	2.03	1.20	1.61
	# D/F ***	13	1	1	11		1	8	1	8	2	4
Alg II S1	# Enrolled	20	5	1	14			5	5	14	4	1
	% of Course Enrollment **	-	25%	5%	70%	-	-	25%	25%	70%	20%	5%
	Total Unweighted GPA ***	2.42	2.39	3.61	2.35			2.50	3.21	2.28	2.34	2.34
	# D/F ***	2			2			1		2		1
Alg II S2	# Enrolled	29	1	3	22	1	2	14	6	20	6	
	% of Course Enrollment **	-	3%	10%	76%	3%	7%	48%	21%	69%	21%	-
	Total Unweighted GPA ***	2.74	2.23	3.31	2.71	2.09	2.77	2.77	2.78	2.73	2.91	
	# D/F ***	12	1		10		1	8	2	10	2	
Math Mastery	# Enrolled	10			9		1	9		5		
	% of Course Enrollment **	-	-	-	90%	-	10%	90%	-	50%	-	-
	Total Unweighted GPA ***	1.93			1.94		1.86	1.94		1.40		
	# D/F ***	4			4			4		3		
Algebra Skills	# Enrolled	21	1	1	17		2	13	1	13	2	6
	% of Course Enrollment **	-	5%	5%	81%	-	10%	62%	5%	62%	10%	29%
	Total Unweighted GPA ***	2.03	3.34	2.79	1.80		2.93	2.12	2.79	2.03	1.20	1.61
	# D/F ***	13	1	1	11		1	8	1	8	2	4
Pre Enviorn Sci	# Enrolled	33	1	3	29			33	1	20		8
	% of Course Enrollment **	-	3%	9%	88%	-	-	100%	3%	61%	-	24%
	Total Unweighted GPA ***	2.37	3.34	2.94	2.28			2.37	2.33	2.46		2.12
	# D/F ***	10			10			10		6		2
SurvC/LitSDAIE	# Enrolled	42	6	2	34			41	3	24	1	5
	% of Course Enrollment **	-	14%	5%	81%	-	-	98%	7%	57%	2%	12%
	Total Unweighted GPA ***	2.46	3.12	3.11	2.31			2.46	2.22	2.64	1.93	2.13
	# D/F ***	11			11			10		6		2
CompWLit SDAIE	# Enrolled	17	1	5	11			15		13	1	
	% of Course Enrollment **	-	6%	29%	65%	-	-	88%	-	76%	6%	-
	Total Unweighted GPA ***	2.89	2.23	3.34	2.74			2.77		2.78	3.80	
	# D/F ***	5	1	1	3			5		4		
Wld Study SDAIE	# Enrolled	41	5	3	33			41	3	22		5
	% of Course Enrollment **	-	12%	7%	80%	-	-	100%	7%	54%	-	12%
	Total Unweighted GPA ***	2.39	3.05	2.85	2.25			2.39	1.84	2.65		2.69
	# D/F ***	9			9			9		4		1
US Hist SDAIE	# Enrolled	20	1	2	17			20		18		2
	% of Course Enrollment **	-	5%	10%	85%	-	-	100%	-	90%	-	10%
	Total Unweighted GPA ***	2.74	2.23	3.66	2.66			2.74		2.69		2.39
	# D/F ***	7			7			7		7		1

Intervention, Skills and Below Grade Level Classes 2020-21

Total Enrollment (end of the year, incl early grads)		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2226	941	657	488	42	98	161	230	339	190	22
Percent of Total *		-	42%	30%	22%	2%	4%	7%	10%	15%	9%	1%
Grade 9		553	248	161	107	10	27	42	50	42	42	6
Grade 10		586	229	198	126	13	20	33	62	90	47	4
Grade 11		563	236	151	134	12	30	41	51	109	46	7
Grade 12		504	220	143	116	6	19	39	47	96	55	5
Grade 14 (Post-Senior)		20	8	4	5	1	2	6	20	2	0	0
Econ ELL	# Enrolled	34	1	3	29		1	34	1	23		5
	% of Course Enrollment **	-	3%	9%	85%	-	3%	100%	3%	68%	-	15%
	Total Unweighted GPA ***	2.32	3.34	2.94	2.24		1.86	2.32	2.33	2.46		1.52
	# D/F ***	11			11			11		6		3
Learning Skills	# Enrolled	128	71	16	39		2	7	128	32	7	
	% of Course Enrollment **	-	55%	13%	30%	-	2%	5%	100%	25%	5%	-
	Total Unweighted GPA ***	2.89	3.12	3.24	2.35		2.56	1.9	2.89	2.39	2.8	
	# D/F ***	10	4	1	5			2	10	4		
Intervention - Crossroads	# Enrolled	26	14	2	9	1		4	26	10		
	% of Course Enrollment **	-	54%	8%	35%	4%	-	15%	100%	38%	-	-
	Total Unweighted GPA ***	2.44	2.76	3.01	1.89	2.95		1.80	2.44	2.28		1.24
	# D/F ***	5	1		3	1		2	5	3		
Intervention - LifeSkills	# Enrolled	118	29	40	46		3	30	118	37		
	% of Course Enrollment **	-	25%	34%	39%	-	3%	25%	100%	31%	-	-
	Total Unweighted GPA ***	3.21	3.93	2.57	3.34		2.67	3.08	3.21	3.67		
	# D/F ***	-										
Intervention - SAI	# Enrolled	233	35	31	144	6	17	78	233	113	7	3
	% of Course Enrollment **	-	15%	13%	62%	3%	7%	33%	100%	48%	3%	1%
	Total Unweighted GPA ***	2.33	2.90	2.38	2.14	3.43	2.38	2.04	2.33	2.02	2.19	0.66
	# D/F ***	70	9	3	52		6	25	70	44	1	3

Notes: Percentages are Rounded
 *** - Data does NOT reflect AB104 changes

Formula Key: * - # in each subgroup ÷ # of All
 ** - # in subgroup ÷ # of All enrolled in course

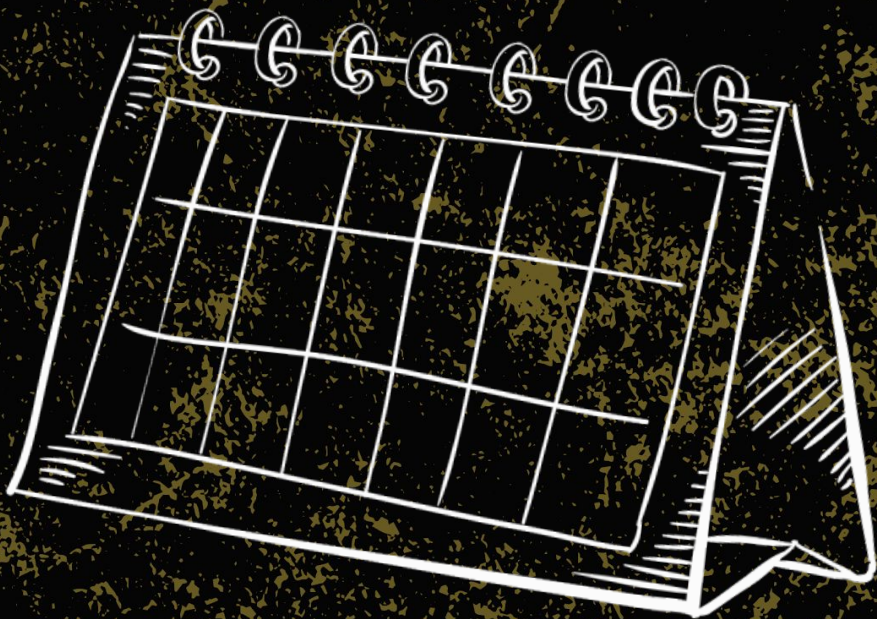
Co & Extra Curricular Activities 2020-21

Total Enrollment (end of the year, incl early grads)		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2226	941	657	488	42	98	161	230	339	190	22
Percent of Total *		-	42%	30%	22%	2%	4%	7%	10%	15%	9%	1%
Grade 9		553	248	161	107	10	27	42	50	42	42	6
Grade 10		586	229	198	126	13	20	33	62	90	47	4
Grade 11		563	236	151	134	12	30	41	51	109	46	7
Grade 12		504	220	143	116	6	19	39	47	96	55	5
Grade 14 (Post-Senior)		20	8	4	5	1	2	6	20	2	0	0
ASB/Leadership	# Enrolled	86	47	16	14	4	5	2	9	6	12	
	% of Course Enrollment **	-	55%	19%	16%	5%	6%	2%	10%	7%	14%	-
	Total Unweighted GPA ***	3.58	3.69	3.80	3.08	3.52	3.35	3.50	3.50	3.28	3.21	
	# D/F ***	-										
Fine & Performing Arts	# Enrolled	824	367	278	134	9	36	38	75	105	40	5
	% of Course Enrollment **	-	45%	34%	16%	1%	4%	5%	9%	13%	5%	1%
	Total Unweighted GPA ***	3.51	3.57	3.73	2.97	3.30	3.24	2.70	3.06	2.87	3.01	2.51
	# D/F ***	35	11	5	19			11	8	18	4	1
PE	# Enrolled	777	326	204	197	17	33	69	85	120	77	10
	% of Course Enrollment **	-	42%	26%	25%	2%	4%	9%	11%	15%	10%	1%
	Total Unweighted GPA ***	3.34	3.54	3.70	2.66	3.21	3.21	2.42	2.95	2.66	3.00	2.39
	# D/F ***	41	8	1	29		3	20	8	17	3	4
Sports	# Enrolled	556	255	206	76	8	11	21	31	53	22	2
	% of Course Enrollment **	-	46%	37%	14%	1%	2%	4%	6%	10%	4%	0%
	Total Unweighted GPA ***	3.58	3.62	3.75	3.06	3.50	3.40	2.60	3.19	2.89	3.08	0.36
	# D/F ***	4		1	3			2	1	3		2
Health	# Enrolled	177	69	37	57	2	12	19	22	42	23	1
	% of Course Enrollment **	-	39%	21%	32%	1%	7%	11%	12%	24%	13%	1%
	Total Unweighted GPA ***	3.21	3.41	3.66	2.70	2.49	3.21	2.54	2.80	2.67	2.79	1.79
	# D/F ***	19	4	2	12		1	8	4	13	4	1

Notes: Percentages are Rounded
 *** - Data does NOT reflect AB104 changes

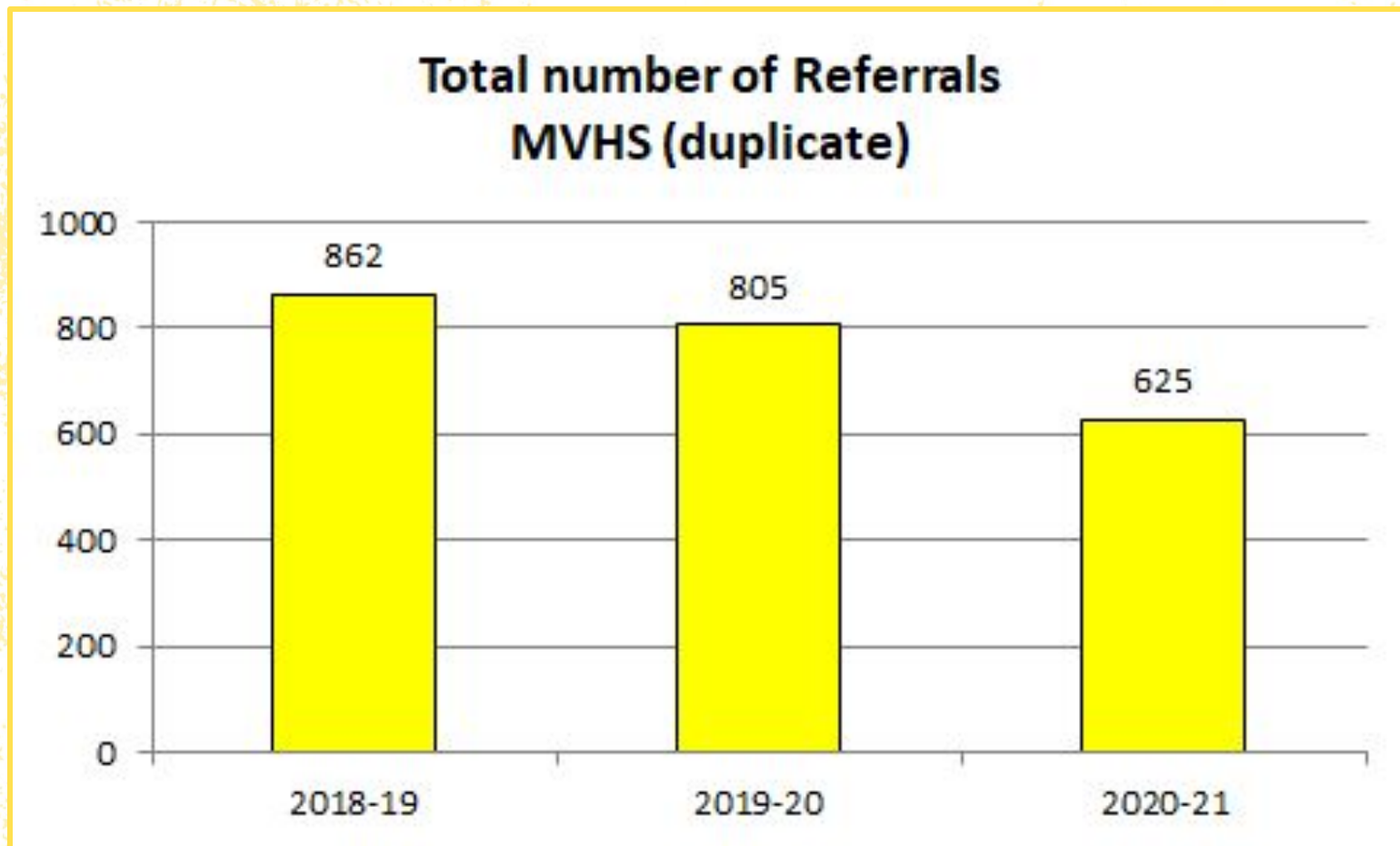
Formula Key: * - # in each subgroup ÷ # of All
 ** - # in subgroup ÷ # of All enrolled in course

- Mental Health Referrals 49-52
- Case Assignments 53



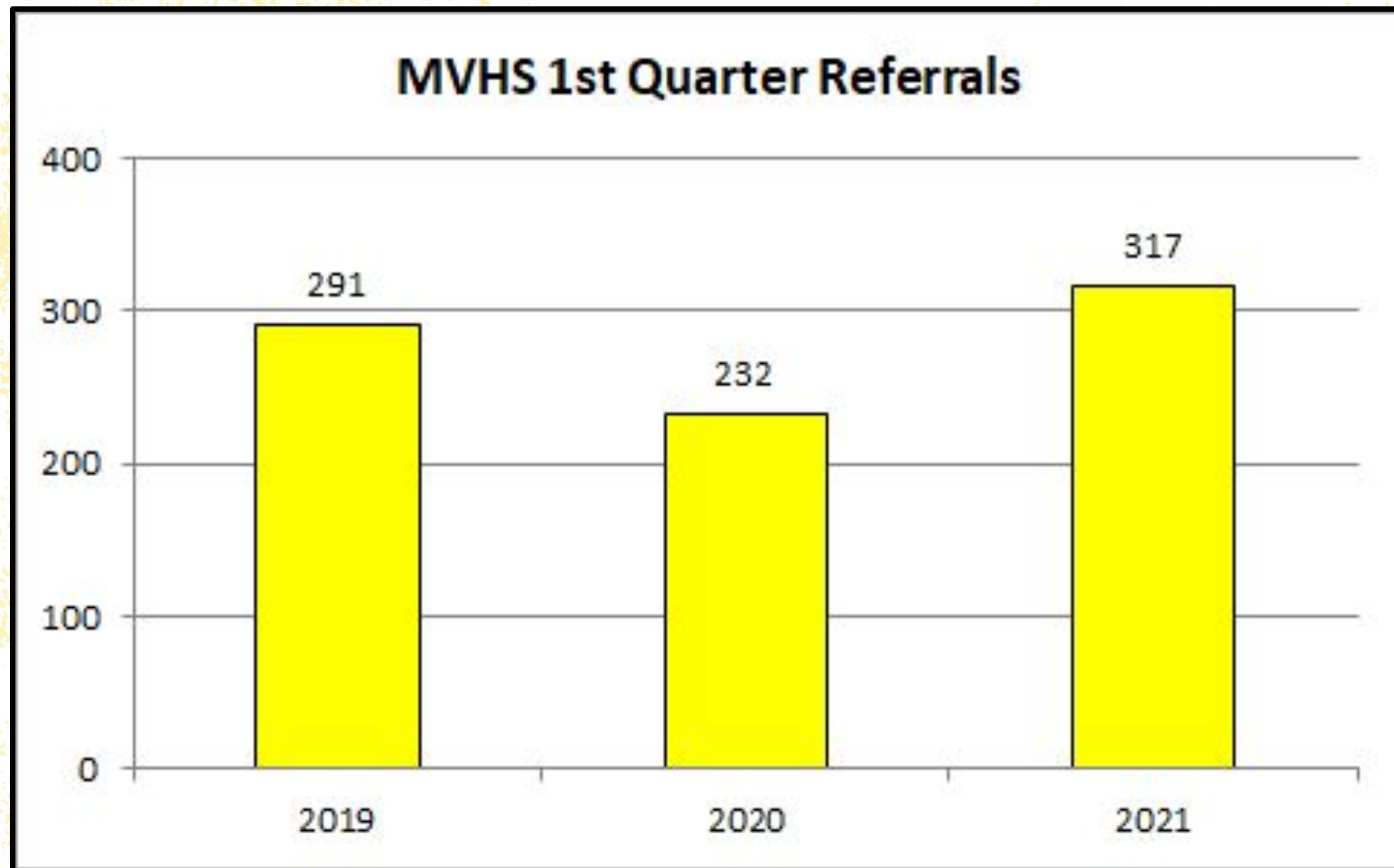
School Climate and Wellness

Mental Health Referrals



Mental Health Referrals

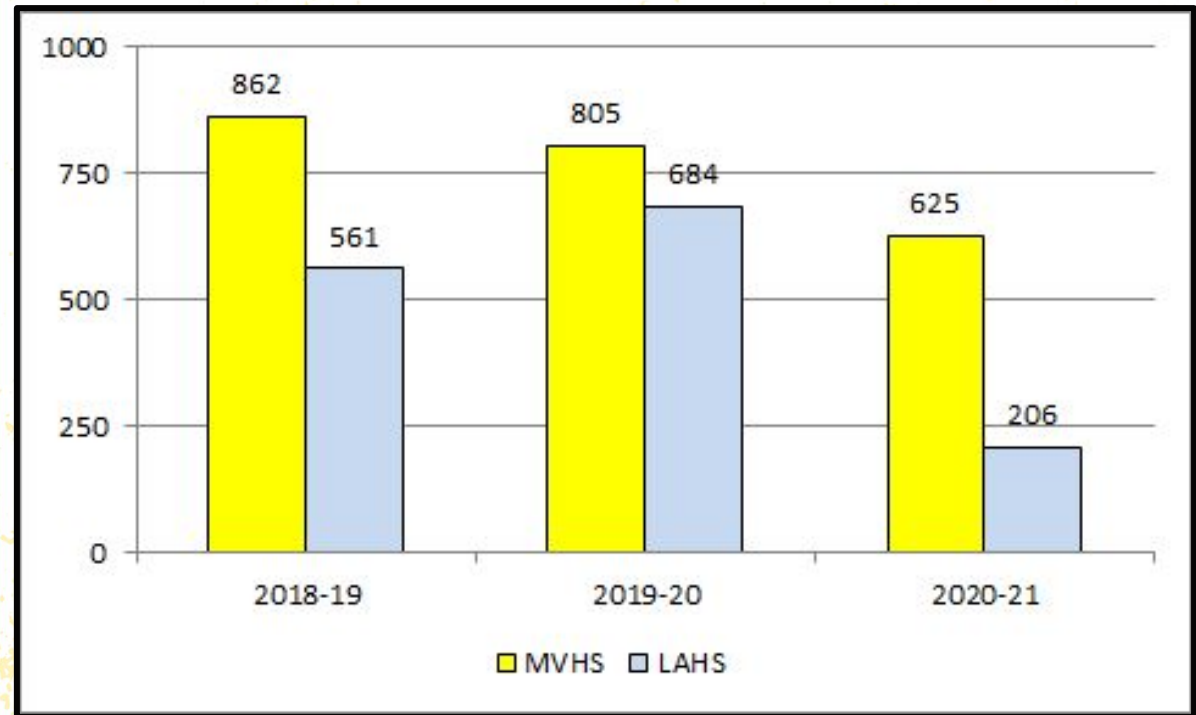
Quarter One



Total Number of Referrals: MVHS vs LAHS

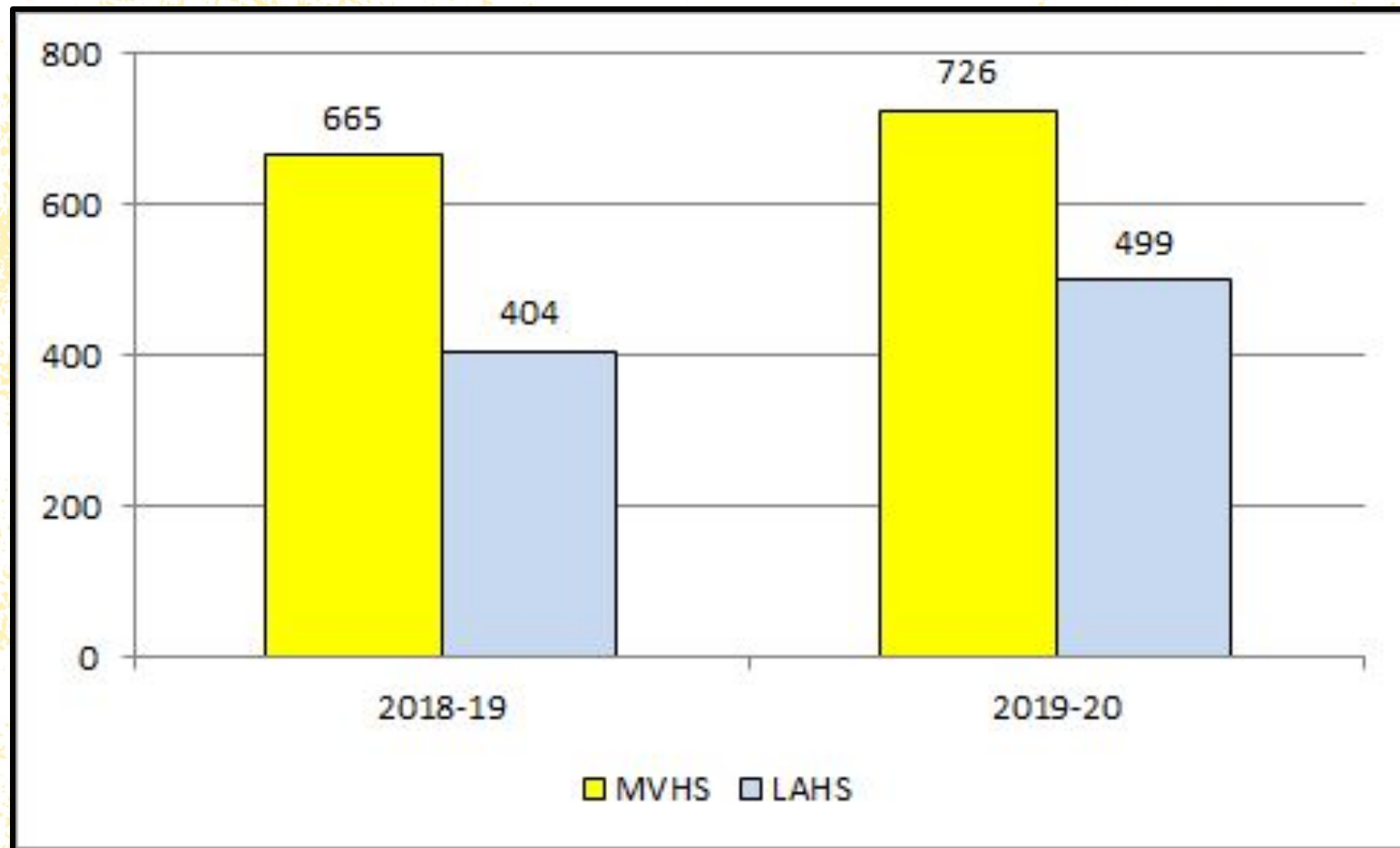
MVLA Total:

- 2018-19: 1423
- 2019-20: 1487
- 2020-21: 910



Note: Includes duplicate students

1st - 3rd Quarter Referrals (Pre-Pandemic)



MVHS Case Assignments 2020-21

MVHS Assignments 2020-21

