

**Mountain View High School
School Site Council Meeting Agenda
December 7, 2022**

Minutes

Attendance: Marti McGuirk, Marcia Babiak, Anita Backus Chang, Patricia Morales, Krithi Sundar, Kip Glazer, Heather Morelli, Jenny, David Campbell, Suresh Shanmugham, Hannah Meng, Henry Speiser

Welcome & Call to Order:

Meeting was called to order at 4:03

Approval of Minutes:

Meeting notes from October 19, 2022, were summarized. Henry asked if the council members approved the meeting notes. David made a motion to approve the October 19, 2022 minutes. Motioned 2nd by Marcia. The motion passed unanimously.

Old Business:

On October 19, 2022, SSC Goals for the 2022-2023 school year were reviewed and council members unanimously decided to focus on reducing the number of Latinx students who are chronically absent by 25%.

New Business:

MVHS Attendance Interventions Presentation slides were presented.

School Site Council Goal

- Reduce chronic absences for our Latinx students by 25%.

Chronic Absenteeism Definition

- It is California education code, if students are absent, more than 10% or 10% or more of the school days it is considered chronically absent, or a chronic absentee. That does not factor vacations, Sundays, etc. How does this manifest itself at Mountain View High School?

MVHS Chronic Absence Data

- This data is from Data Zone, takes live data every day from our database to give us this information:
 - Chronic absences by:
 1. Grade

- Suresh asked what units were? Marti stated they were single students.
2. Month
 3. Grade for Latinx Students

-Marti mentioned that the percentage of chronic absences are very high and it's a disproportionate number, which tells us that the council picked an important and significant problem on which to focus.
 4. Month for Latinx Students

-Chronic absenteeism was consistent in August/September, a huge spike in October and decline in November (Marti has a hypothesis, but too early to predict.)
 5. Strategies for School sites

-Marti reminded the council that we are part, as a district, of a community of practice focused on attendance interventions and Attendance Works is a nationwide organization whose sole focus is supporting schools in getting kids in class: There's a variety of strategies that they think all together. Their research shows that we need to engage students and families, recognize our students for good and improved attendance, monitor attendance data closely, especially visa via our interventions and do the best possible work in terms of personalized early outreach to students and families. Looking at all this together, what is a program level response to the barriers to attendance that we're identifying? Last year as part of this community of practice interviewing students and trying to figure out with students and families what some of those barriers were, and there were a wide variety of factors ranging from financial issues, mental health concerns, not feeling necessarily included in the school, to not seeing the importance of relevance of school in their lives. There were a whole variety of reasons, there wasn't really a singular area that students and families identified.

MVHS Attendance Interventions

- Tiers of Attendance Intervention
 1. Stop the problem before it spirals into chronic attendance issues
 2. Providing students with interventions and resources to build good habits
 3. Buy back instructional time
 4. Dr. Glazer would love to be able to expand the ASAP Program, to give students an opportunity to recoup some of the lost instructional minutes by way of providing a safe and affirming opportunity for them to engage.

Proposal School Site Council

- Our Current Proposal for SSC:
 1. Marti proposed to the council to expand ASAP, by using funding to make the program 4 days a week instead of only 2 and that council would use that money to secure an additional MVHS staff member for those 2 extra days.

- Other Ideas to Consider:
 1. Marti and Dr. Glazer addressed all questions and concerns the council had, such as: Financial, mental health, and transportation barriers. How many students can be accommodated in the ASAP program by adding two extra days? How high is the correlation between ASAP and that being a pull to get kids to actually show up? How much of the \$10,000 would go to ASAP?

Proposal Voting/Approval:

David made a motion that the School Site Council expand the program to four days and use the \$10,000 to fund the ASAP program. Anita seconded the motion. Motion passed unanimously.

Marti and Dr. Glazer responded to Suresh regarding a reward system being started to reinforce attendance issues. Reward ideas brought up by the council were: pizza party, stickers, school gear, and gift cards. David will bring up the reward system at his next District Teachers Association meeting. He is going to propose for the DTA to assist with the funding of some of these awards for MVLA school sites to award students for attendance improvements, and will work with site leadership on language.

Jenny inquired as to how we can make ASAP an even more welcoming space? Marti shared that it is currently being held in the Library, but that a wellness space and snacks are being considered. Marcia reinforced that being in a classroom feels less inviting and welcoming, so encouraged us to consider a space that would feel more fun, meanwhile getting help in work you are behind and include snacks!

Meeting adjourned at 4:55 p.m.

Next Council Meeting: February 8, 2023 at 4:00 p.m.